



**C A T A L O G 2 0 2 3 - 2 0 2 4**

**Huntington Junior College**

**900 5th Ave Huntington, WV 25701 Phone: 304-697-7550**

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# About Us

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## Our Mission & Vision

### Our Mission

Huntington Junior College is a comprehensive, open-admission private institution based in Huntington, West Virginia serving students globally and committed to ensuring student learning, validating student outcomes, and promoting academic excellence as evidenced by graduate success in employment or lifelong learning.

### Our Vision

We envision a world in which all individuals have access to the educational tools they need to think independently and live abundantly.

Huntington Junior College will continue the pursuit of academic excellence by seeking various validations of the educational curricula along with analyzing and prioritizing the incorporation of additional program offerings in order to remain a top competitor in the junior college market.

In addition, the college will take a prominent role in the Tri-State region by serving the educational interests of institutions of higher learning, business leaders and employers, high school and college students, and residents. The college will experience academic and enrollment growth, which will lead to institutional enrichment.

## Our Values

### Be Curious

Learning begins with curiosity and a lack of satisfaction with what one knows or can do. We commit to engaging in lifelong learning and encouraging others to live with a learning mindset.

### Love Quality

We see beauty in quality products and systems and we ceaselessly explore new ways to add beauty to the world through iteration toward an ideal.

### Celebrate Completion

We celebrate bringing commitments to conclusion. As challenging as the first 90% of a task or project is, crossing the finish line is the hardest part. Perfection is approached, rather than achieved. We never let the best be the enemy of the better.

### Be Elegantly Simple

We communicate complex truths simply. Our model is the child who said, "the emperor has no clothes!"

### Numbers Matter, Stories Matter

To fulfill our mission requires growth. But we never forget that every number has a name, and every name has a story. We enable large numbers of people to change the arcs of their stories.

### Venture Outside Our Comfort Zone

We grow by challenging ourselves and each other to explore new territory.

## College Objectives

- Provide higher educational programs of study to prepare students for entry-level employment in a variety of career fields.
- Provide a learning environment to ensure student success in acquiring up-to-date skills to further their academic, personal, and career development.
- Provide graduates with a broad base of knowledge that encourages life-long learning.
- Provide students and the community with higher educational course offerings to enhance advancement and educational opportunities.

- Provide a wide range of student services that will enable students to reach their education and career goals.
- Provide the business community with competent entry-level employees.
- Provide efficient and effective administrative services that focus on student learning, assessment, and academic achievement that lead to institutional improvement.

## General Education Objectives

- **Civic Engagement:**  
Students will understand the importance of civic engagement.  
Students will be engaged in a civic engagement activity.  
Students will complete a civic engagement activity.
- **Collaboration:**  
Students will be able to understand and appreciate diverse cultures.  
Students will be able to work with others to see a project to conclusion.
- **Communication:**  
Students will be able to compose effective written communication.  
Students will be able to deliver effective oral communication.  
Students will be able to incorporate appropriate listening techniques.
- **Creative Thinking:**  
Students will be able to develop new ideas for something that already exists.  
Students will be able to express themselves through original writings, images, or objects.
- **Critical Reasoning:**  
Students will be able to research accurately.  
Students will be able to openly consider alternative points of view.  
Students will be able to comprehend material with clarity.  
Students will be able to make ethical decisions.

## Accreditations, Approvals, and Authorizations

Huntington Junior College is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, (312) 263-0456, (800) 621-7440, or [www.hlcommission.org](http://www.hlcommission.org).

The Medical Assisting Associate Degree Program is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the *Medical Assisting Education Review Board* (MAERB). Commission on Accreditation of Allied Health Education Programs, 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763, 727-210-2350, or [www.caahep.org](http://www.caahep.org).

West Virginia Higher Education Policy Commission/Community and Technical College System  
1018 Kanawha Blvd. East, Suite 700, Charleston, WV 25301, 1-866-two-year, or [www.wvctcs.edu](http://www.wvctcs.edu).

Any person may receive a copy of the college's accreditation, licensure, or approval documentation by contacting the office of the President by calling 304.697.7550 or submitting a request in writing.

## Articulation Agreements

Huntington Junior College maintains articulation agreements with the following schools:

- West Virginia University (WVU) - Business Management
- Herzing University

At HJC, we are constantly exploring agreements with other institutions. In most cases, even without an articulation agreement, other institutions try to help students transfer as many HJC credits as possible. Articulation makes it automatic, but if you have another institution in mind, always take your transcript and ask their Admissions office to assess it to see how many credits would transfer.

## Our Affiliations

- American Dental Assistants Association
- American Association of Medical Assistants
- National Council for State Authorization Reciprocity Agreements
- Department of Vocational Rehabilitation, Kentucky
- Department of Vocational Rehabilitation, Ohio
- Department of Vocational Rehabilitation, West Virginia
- West Virginia Association of Student Financial Aid Administrators
- Midwest Association of Student Financial Aid Administrators
- National Association of Student Financial Aid Administrators
- International Association of Administrative Professionals
- National Business Education Association
- Cabell County Public Library

## Our History

Huntington Junior College was founded in 1936 by Chester A. Riley, Jr. He served as president of the corporation for more than 60 years. The ownership of the college was later transferred to Carolyn Smith, who served as president, and Sharon Snoddy, who served as secretary-treasurer. In 2022, SensibleSchool, Inc., whose president is Fred Fransen, acquired the college.

The college is centrally located in downtown Huntington, West Virginia. The facility, the former Cabell County Public Library, has been renovated to accommodate the college's programs while preserving the structure's historic character. The facility remains on the National Register of Historic Places. The college's initial course offerings were shorthand, typing, and bookkeeping. Today, six Associate's Degree programs are offered in Business Management, Administrative Technology, Dental Assisting, Medical Assisting, Medical Coding, and Substance Abuse Counseling Assistant.

Huntington Junior College is accredited by the Higher Learning Commission.

## Student Life

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Huntington Junior College provides many different opportunities for you to interact with the college. A newsletter with a calendar is printed monthly to keep you informed. You can also follow Huntington Junior College on Facebook for the latest updates and events.

Various social events occur throughout the year, such as a Kid Care Fair, pictures with Santa, and professional awareness weeks honoring each field of study. The college also has an Honor Society and a Student Government Association that sponsors additional activities.

## Security Awareness

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Huntington Junior College strives to maintain a safe educational environment. Community members, students, faculty, staff and guests are encouraged to report all crimes and public-safety-related incidents to the Campus Security Authorities in a timely manner. To encourage personal safety and security, all students and employees need to be aware of their responsibility for their security and the security of others.

Annually the college completes a consumer report to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. Information about the availability of this data, including the Campus Security Policy and the Campus Security Report, is sent to new students via email at the time of their enrollment. In addition, the reporting information is sent to all students and employees by October 1 each year. The full text of this report can be located on our website at [www.huntingtonjuniorcollege.edu](http://www.huntingtonjuniorcollege.edu) or in the college administrative offices. In addition to the disclosure above, Huntington Junior College maintains a daily incident log. This log is available for review by speaking to any of the designated college security authorities:

Lake Tackett - Executive Director

Paige Justice- Director of Student Success and Institutional Effectiveness

## Sexual Misconduct Policy

It is the policy of HJC to promote a productive work environment and not tolerate verbal or physical conduct by any employee or student that interferes with this environment. This includes sexual harassment, domestic violence, dating violence, sexual assault, and stalking. Based on this policy and the Campus Awareness Security Act of 1990, Huntington Junior College will report all criminal sexual offenses occurring on campus to the Huntington Police Department.

Huntington Junior College will not tolerate assault and/or intimidating behavior against any person or group of individuals based on race, gender, sexual orientation, age, national origin, religion, marital status, or disability. Any staff member, faculty, or student found to have committed a sexual offense is subject to immediate disciplinary action, including suspension or dismissal. This policy applies to all students, employees, and third-party vendors of Huntington Junior College, regardless of sexual orientation or gender identity. The policy contains concrete guidance regarding confidentiality and the ability of the college to maintain confidentiality when sexual misconduct is reported. If disciplinary action is taken, the accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding. The accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding alleging a sex offense. Please access the [Sexual Misconduct Policy](#) for detailed policy and process information.

### Educational Programs

The college provides educational training regarding campus safety, including information about sexual misconduct, to all new students. Students receive the policy as part of the orientation process. In addition, an online class is available that provides detailed education on the

policy. They are notified of this class during new student orientation and again through email to their student email account.

All faculty members received training on sexual misconduct and the employees' role in maintaining a safe campus. In addition, ongoing training opportunities are provided by bringing in specialists in the community that can address sexual misconduct issues annually. All students and faculty are encouraged to participate in these events.

## Drug and Alcohol Abuse Policy

Huntington Junior College is designated as "Drug and Alcohol Free." It is a violation of the HJC Alcohol Policy for anyone to possess or consume alcohol in any public or private area of the campus. It is the policy of the college to establish and maintain a drug-free workplace. Therefore, as a condition of enrollment or employment in accordance with the Drug-Free Workplace Act, it shall be prohibited for students or employees to engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance while at Huntington Junior College. It is also against the policy for students or employees to be under the influence of drugs or alcohol while on school property. This policy also extends to any function or location, even outside the immediate college campus, where students or employees conduct official business on behalf of the college or are attending as a student of the college. Please check the [Drug and Alcohol Policy](#) for detailed information on policies, health risks, counseling, treatment options, and financial aid implications.

## Building Security Procedures

The building is monitored with security cameras 24 hours per day. There is only one entrance to the college building. It is observed by office personnel.

The college maintains a zero-tolerance policy for verbal or physical abuse or harassment. The college maintains a zero-tolerance policy for any weapon on campus. Failure to meet either of these policies can result in immediate dismissal from the college and reporting to local authorities. It is the policy of Huntington Junior College to promote a productive educational and work environment. If assistance is required from the Huntington Police Department or the Huntington Fire Department, the college will contact the appropriate unit.

## Timely Warnings

In the event that a situation arises, either on or off campus, that, in the judgment of the Campus Security Authorities, constitutes an ongoing or continuing threat, a campus wide “timely warning” will be issued. The warning will be issued through the college e-mail system, text system, posted on the front door of the college, and announced over the PA system, as well as aired on the phone message for students, staff, or faculty calls. If time permits, the local television and radio stations are also notified. Weather closings are always reported through local media outlets. Anyone with information warranting a timely warning should report the circumstances to the college.

## Emergency Response and Evacuation Policy

If an emergency occurs on campus, Huntington Junior College will work with the local authorities to determine the best steps to deal with the problem effectively. If an emergency happens on campus that would require the evacuation of the building, students will be notified through an announcement over the PA system. All rooms have an emergency evacuation procedures map posted in the room. Students should follow the described evacuation route to quickly and efficiently evacuate the building. Upon evacuation, students should move across the 9th Street Plaza to the front of the Cabell County Public Library. From there, school administrators

will provide students with additional instructions. Once the building is evacuated, Administration will use the college text system, announcements posted on the college’s front door, social media tools such as Facebook, and phone messages for staff to notify individuals not currently on campus of the situation. As time permits, the local television and radio stations are also notified. The college will practice emergency evacuation drills annually. Students and staff will be notified of the drills before the event. The results of the exercises will be presented to the Faculty Advisory Committee to review and make recommendations on changes.

## Consumer Reports Information

Huntington Junior College has a variety of consumer reports available to students and employees. Below is a list of reports available. Paper copies are available in the administrative offices upon request or many of the reports are available on the college’s website.

- Campus Security Report: security statistics that occurred on campus or in the adjacent area and institutional policies concerning campus safety and security.
- Completion and Graduation rates: information about the rate of completion and graduation rates of programs.
- Drug Free Schools Policy: information on the school’s policies regarding drug and alcohol abuse, as well as referral and treatment programs.
- Financial Aid Assistance - Huntington Junior College participates in various financial aid programs to assist students in meeting their financial obligations.
- General Information about HJC: required courses, available class schedules and general information.
- Information about student diversity in the categories of gender and ethnicity of enrolled, full-time students who receive Federal Pell Grants.
- Information on placement of and types of employment obtained by graduates.



- Retention rates of first-time full-time undergraduate students.
- Rights and Responsibilities of Students who receive Financial Aid: All students participating in financial aid programs are accorded very specific rights and responsibilities under the law which are provided in this report.
- Satisfactory Academic Progress Guidelines: Used to ensure students are progressing toward completions of their programs.
- Student Rights Under Family Educational Rights and Privacy Act - Federal law designed to protect the privacy of students and their families sets certain conditions for the disclosure of information from students' records.

## Academic Guidelines

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### Admission Requirements

Admission to HJC is open to you if you have a recognized high school diploma or recognized equivalent and are beyond the age of compulsory attendance in West Virginia (beyond 16). Huntington Junior College requires a certified high school transcript or its equivalency for every student. These transcripts come directly from the high school, the State, or through a recognized transcript provider. Any questionable schools are verified through the appropriate state recognition agencies.

Huntington Junior College offers many ways for you to enroll:

- Stop by our office or call for an appointment (304) 697-7550
- Email us at [admissions@hjc.edu](mailto:admissions@hjc.edu)
- Apply online at [hjc.edu](http://hjc.edu)

Counselors are ready to meet with you by appointment either on campus, via Zoom, or by phone. HJC is located in the historic former Cabell County Public Library at 900 Fifth Avenue, Huntington, WV 25701.

## Academic Calendar and Unit of Credit

Huntington Junior College operates on a quarter system. Each quarter is approximately 11 weeks in length. One quarter-hour credit equals a minimum of 10 classroom hours of lecture, which assumes outside preparation; 20 hours of laboratory; and 30 hours of practicum; or an appropriate combination of all three. A full-time student must carry a minimum of 12 credit hours per quarter. To complete a program in the stated course length, a student must carry an average of 16 to 20 credit hours with a maximum of 24 credit hours. Students must meet a 3.00 cumulative GPA requirement to take 24 credit hours.

### Transfer Credits

Credit earned at accredited schools, colleges, or universities may be transferred to HJC if the subject content is comparable and you earned a final grade of C or better. Up to 64 quarter-hour credits can be awarded towards graduation requirements if you transfer into the same program. If you transfer into a different program, 48 quarter-hour credits can be awarded. Competency tests are also available in many subject areas. Full credit will be granted to those students achieving a satisfactory score.

Transfers can only be accepted from

- Accredited schools
- Courses in the student's core curriculum or computer-based classes should have been completed within the past five years

If a college is not familiar to the academic advisor, course descriptions should be obtained from the college. If questions remain after the course description is reviewed, all academic advisors should be consulted to determine how the class will be treated.

# Attendance Policy and Withdrawal Policy

Your attendance at the college is essential in attaining your future employment goals. Prospective employers are interested in your attendance as well as your academic training.

At the start of each quarter, you must start each class by the end of the second week of school. If you have not completed work in all courses you're enrolled in by the end of the second week, you will be withdrawn for the quarter. No tuition will be charged or financial aid paid for the class/classes. You can also actively withdraw from a class or classes during the first two weeks at no charge.

You may actively withdraw from a class or the term during the first nine weeks of the quarter or the designated last day to drop a class. Please get in touch with your Student Success Coach to withdraw from a class or term actively. Tuition adjustments for dropping individual courses will not be made after the second week of the quarter.

If you are absent for 14 consecutive days in all of your classes, HJC will administratively withdraw you from the term and advise you of your options for requesting reinstatement in your classes. Your official withdrawal date will be determined by your last date of attendance or the date of your withdrawal request.

Final grades will be determined based on submitted assignments if you have not missed two consecutive weeks in your classes and have not actively withdrawn.

## Grading System

HJC's grading system is based on a 4.0 quality point scale. The following chart describes the percentage needed for each letter grade and the quality points each grade will earn.

Letter Grade		Quality Points Per Credit Hour
A 90-100	High Achievement	4
B 80-89	Good	3
C 70-79	Satisfactory	2

Letter Grade		Quality Points Per Credit Hour
D 60-69	Needs Improvement	1
F Below 60	Unsatisfactory	0

The following codes will be utilized in place of completed grades:

I	Incomplete
W	Withdrawal
CR	Credit Granted
TR	Transfer Credit Granted
X	Add/Drop Withdrawal
S	Satisfactory
U	Unsatisfactory
AU	Audit

## Incomplete Grades

Incompletes are given when a student has to miss the final or has an outstanding assignment. The incomplete should only be given if the student is passing the class or could pass the class after completing the missing exam/assignment. If the student does not contact the instructor about the missing assignment/exam, the instructor should award an incomplete if the student was actively attending until the end of class and the instructor reasonably believes that the student intends to make up. If an incomplete is awarded, the student will have one year to complete the missing work. Students receiving an incomplete should arrange with the instructor to complete the outstanding work as soon as possible. Should an incomplete remain unchanged past the deadline, it will automatically change to a failing grade.

## Auditing a Class

All graduates are eligible to audit a class without any tuition charges. Students who are not graduates will be charged a \$100 fee for auditing a class. All students auditing a class must pay for a new textbook if required. Graduates may schedule to audit a class anytime during the scheduling process.

## Repeating a Course

If students complete a class with a C or lower, they may retake it once to improve their grades. The student must buy the required book for any

repeat class as required.

Graduates may refresh any classes they previously took as part of their enrollment. There will not be any tuition charge for the course. The students will be required to pay for any books as required.

If allied health students do not begin their externships or practicums within six months of completing their capstone classes (Dental Seminar, Clinical Procedures II, or Substance Abuse - Community Mental Health), they may repeat the class with the purchase of required textbooks. If it has been more than five years since the student was enrolled, additional coursework may be required before the externship or practicum can be completed.

## Graduation

Upon satisfactory completion of all coursework and skill competencies within your respective program, you are a candidate for graduation. A cumulative grade point average of 2.0 or higher is required.

## Satisfactory Academic Progress Requirements

All colleges are required to have a Satisfactory Academic Progress policy to ensure students receiving financial aid are making progress toward completing their educational goals.

At the end of each quarter, your cumulative grade point average and completion rate (hours completed/hours attempted) are reviewed to determine your academic progress using the guidelines listed below.

### Associate Degree Programs 90 Hours in Length

Number of Hours Attempted	% of Hours Completed	Minimum GPA
1 - 32 Hours	50%	1.25
41 - 64 Hours	60%	1.50
65 - 89 Hours	60%	1.75
90 Hours or more	60%	2.00

If you complete a minimum of 67% of your classes each quarter you will complete within the 150% maximum time allowed.

If you are not meeting the guidelines, you will be notified by email and letter of the following status change actions:

### **First Quarter below guidelines: Placed on academic probation (warning)**

In a probationary status we will review your schedule and work with you to help you determine and overcome the barriers to your success. This may include suggesting tutoring, reviewing class and program choices, or referral for remedial assistance to outside agencies. Financial aid is not affected during probation.

### **Second Quarter below guidelines: Placed on academic suspension**

In a suspension status, you must file a written appeal for reinstatement of classes and financial aid. This appeal documents any mitigating circumstances (illness, illness/death in the family, accident, computer/broadband issues, etc.) causing your academic problems and why they will no longer affect your academic success. Any supporting documentation (letters affirming circumstances, medical excuses, bills, etc.) should be included with the appeal. Once the appeal has been approved, you will be placed in an Appeal status for one quarter, and financial aid will be restored.

If during the appeal, it is determined you will not be able to meet the Satisfactory Academic Progress guidelines in one quarter, a specific Academic Plan will be created for you. You must meet the plan's requirements until you are back in compliance.

Once you have satisfied the requirements of your appeal and any required Academic Plan, you will be placed back to regular Active student status.

After reinstatement to active status, you must repeat the Satisfactory Academic Progress guidelines process if you fall below the guidelines again.

If your appeal is denied or you do not meet the academic requirements outlined in your appeal, you will be dismissed from Huntington Junior College and must wait one quarter to re-enter classes. At that time, you may be eligible to re-enter as a non-regular student to get back into compliance. Tuition for classes attempted will be due, and you will not be eligible for financial aid until you are back within satisfactory academic progress guidelines.

Satisfactory progress completion guidelines are based on the maximum program length of 150% of the typical program length. All courses attempted and transferred are included in this calculation. Classes repeated affect both the qualitative and quantitative elements of this calculation. If it is determined that you will not be able to complete your program within the maximum program length, you will not be eligible for financial aid without completing the appeal process.

If you request a change of major, all applicable coursework will be transferred to the new program and affect both components of the Satisfactory Academic Progress calculation.

Incompletes, transfers, and withdrawals have no effect on your cumulative grade point average, but they do impact your completion percentage. If an Incomplete remains unchanged after one year, the I grade becomes an F, which does impact your cumulative grade point average, as well as the completion rate. Remedial classes completed with outside agencies do not affect the Satisfactory Academic Progress calculation.

## Academic Honesty Policy

Huntington Junior College works to ensure that its classes are of the highest academic standards. Consequently, the college has a firm policy against academic dishonesty, including cheating or plagiarism. **Students guilty of academic dishonesty will be administratively dropped from the course with a grade of 'F' and subject to disciplinary action, which may include suspension and dismissal.** Whenever students doubt what to do, they must check with the instructor before doing it.

## Cheating

The following would be considered examples of cheating in the online environment:

- Giving or receiving any information during testing or graded work from another student, family member, or individual
- Sharing the contents of any test or quiz, including lending or borrowing from past tests or quizzes with another student
- Using notes, internet, books, or any other form of information to look up answers on a test or quiz
- Taking a test/quiz for another student
- Working with another student in the class to complete an assignment or quiz unless expressly permitted by the instructor (i.e., You do this part of the assignment, I'll do the other part, and we will share our work.)

If a student turns in one paper for two classes without gaining consent from both instructors, it is considered an act of cheating (i.e., receiving double credit for a single assignment). The student will receive an F for both classes and possibly be suspended or dismissed from school.

## Plagiarism

According to the Merriam-Webster Online Dictionary, to "plagiarize" means:

- to steal and pass off (the ideas or words of another) as one's own
- to use (another's production) without crediting the source
- to commit literary theft
- to present as new and original an idea or product derived from an existing source

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward. Students must use APA citing guidelines to give credit to the source.

## Use of Artificial Intelligence platforms to complete assignments, tests, quizzes, or other assessments.

At HJC, assignments, tests, and all other graded student activities serve two purposes. The first is that assignments are used to measure whether

the student has acquired the knowledge and skills required to pass the course. The second is that many assignments are a part of the learning process, and it is in performing these activities that the student acquires the knowledge and skills they will need. In either case, if a student uses an Artificial Intelligence Platform to complete assignments instead of producing their own original work it will be considered as an act of academic misconduct since the intent will be to defraud the institution's efforts to accurately measure student learning outcomes in accordance with the Department of Education regulations

A.I platforms include ChatGPT, Bard, BingAI, and any other generative tool, regardless of name. Please know that there are ways to check if this type of cheating is taking place and HJC will treat it in the same manner as other forms of academic misconduct (See the HJC Catalog in the Academic Honestly Policy section for details).

To help clarify this policy, below are several example uses of A.I. that are considered proper and improper. This list is certainly not all inclusive and is presented here to provide some guidance.

Acceptable A.I use examples:

- Research sources and bibliography
- Suggested topic outline (if the outline itself is not a graded assessment)
- Refinement of grammar and writing style (only if not a graded part of the assignment)

Unacceptable A.I use examples:

- Composing or writing drafts for written assignments including online discussions
- Producing answers on quizzes, tests, or other assessments
- Using AI to rewrite plagiarized material

Things to be aware of:

- If you are ever unsure about the use of A.I. in an assignment, ask your instructor
- Do not assume A.I. responses are correct. Generated results are often fake.

- If for any reason A.I. produced material does make it into a final draft of your assignment, please properly cite it

### **Copyright Infringement**

In today's high-tech environment, students must understand the implications of electronic copyright infringement, especially peer-to-peer file sharing. Peer-to-peer programs are generally used to find and download various media files.

Copyright infringement occurs when material/property is used without authorization from the owner. Downloading, uploading, or sharing copyrighted material without permission is illegal. The most common offenses include downloading movies from an unauthorized source and sharing music peer-to-peer (P2P). These actions are considered a form of theft of the copyrighted work of a director, producer, or artist.

According to the Higher Education Opportunity Act, Huntington Junior College MUST take action against such activities when we receive a notice of violation for electronic copyright infringement.

Huntington Junior College reserves the right to remove or block access to any copyrighted materials and/or temporarily restrict access to the campus network pending the outcome of an investigation of an alleged copyright infringement violation. Huntington Junior College will inform the account holder of any action taken to maintain compliance with federal and state copyright infringement laws.

Violations of copyright infringement laws may result in a formal criminal charge of a breach of law, court case proceedings, and fines up to \$150,000 per work/property misappropriated. If a student is found to violate the copyright laws utilizing any computer at Huntington Junior College, the student will be dismissed.

Furthermore, Huntington Junior College computers and internet service are for educational purposes only. Therefore, students should not be using the system for any personal business. If the college finds a student is utilizing the system for reasons other than educational,

the college reserves the right to suspend all student access to the computer labs except under instructional supervision.

### Copyright Policy

As an institution of higher education, Huntington Junior College strongly believes in intellectual property. As such, Huntington Junior College respects intellectual property and has made it a priority to ensure all employees and students respect the copyrights of others. All Huntington Junior College employees and students must comply with copyright law. Copyright infringement through inappropriate copying or distribution of copyrighted content is a personal and a company liability and will result in disciplinary action, including dismissal from the school. Huntington Junior College's copyright policy does not allow for the application of "fair use." Please ensure you have permission from the author before using ANY copyrighted material.

Copyright Clearance Center obtained the following information regarding copyrights. For more information, please visit [www.copyright.com](http://www.copyright.com) or the College's [Copyright Policy](#) page.

## Tuition and Fees

### Tuition Per Quarter

Tuition costs are billed quarterly based on the number of quarter hours you are enrolled in for the term. Out of state? Don't worry - there is no difference in tuition costs for in-state and out-of-state students. Tuition costs per quarter are:

	Classes	Hours	Tuition Cost
<b>Full-time</b>	3 - 5	12 - 20	\$3,350
<b>Part-time</b>	2	6 - 10	\$2,310
<b>Less than Half-time</b>	1	4	\$1,210
<b>Less than Half-time</b>	1	2	\$ 605

\*Tuition cost does not include Online Access fee of \$125 per class.

### Book Charges

Your textbook charges are included in your tuition! Some classes require an additional cost for replacement books or audited classes.

### Medical Assisting and Coding Certification Fees

If you are enrolled in these Allied Health programs, you can include the cost of membership and certification fees during your capstone course. These costs are set by the professional organizations and subject to change.

## Outstanding Achievement

Outstanding students are honored regularly. Faculty nominate and select several students who have contributed to the college through classroom participation, involvement, attendance, and academic performance. Any student who has completed 12 quarter-hour credits and earned an overall GPA of 3.5 at the college qualifies to join the Honor Society. An Honor Graduate Certificate is presented to each graduate with a 3.5 or higher cumulative grade point average. In addition, a President's List is published quarterly to recognize students with high academic achievement.

## Class Schedules

HJC offers a flexible schedule that allows students to complete most program requirements while meeting individual needs. On-campus classes are available on Monday/Wednesday/Friday from 8:00 a.m. to 3:00 p.m., as well as online courses. Students can combine these class scheduling options as needed to meet their needs.

## Online Learning

Huntington Junior College offers a variety of classes through online learning. The Administrative Technology, Business Management, Medical Coding, and Substance Abuse Counseling Assistant Associate Degrees can be completed online.

The online classes use a web-based classroom where you can post assignments, participate in student discussions, and take exams.

The classes have weekly assignments with due dates and times. However, you do not have to be logged on at any specific time during the week as long as you ensure your work is submitted by each Sunday at 11:59 pm.

The U.S. Department of Education has published rules regarding institutions participating in Title IV funding that offer distance learning in multiple states. Huntington Junior College is a State Authorization Reciprocity Agreement (SARA) member. The National Council for State Authorization Reciprocity was established to develop and implement an effective and efficient reciprocal state-level authorization process for postsecondary distance education. Its mission is to provide broad access to postsecondary education opportunities to students across the country, to increase the quality and value of higher learning credentials earned via distance education, and to assure students are well served in a rapidly changing education landscape.

The State Authorization Reciprocity Agreement is an agreement among member states, districts, and territories establishing comparable national standards for the interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state.

Huntington Junior College agrees to work with the West Virginia Higher Education Policy Commission to resolve any complaints arising from its students in SARA states and to abide by the decisions of that entity regarding the resolution of such complaints. Students can appeal SARA complaint decisions with the West Virginia Higher Education Policy Commission.

## Textbooks

Huntington Junior College provides students with the required textbooks for all courses. The postage charges will be posted to your account if your course has a physical textbook and you cannot pick it up at the school.

# Financial Aid Assistance

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Huntington Junior College has full-time Financial Aid Administrators to help potential, current and former students in all aspects of the Financial Aid process, from completion of the initial FAFSA to managing their aid after college.

## FAFSA

The Free Application for Federal Student Aid (FAFSA) is completed annually and used to determine if a student qualifies for federal and state financial aid programs, including but not limited to:

- PELL Grants
- Federal Supplemental Educational Opportunity Grants)
- Iraq and Afghanistan Service Grants
- WV Higher Education Grants
- Direct Subsidized and Unsubsidized Student Loans

The FAFSA application and instructions are located at [studentaid.gov](http://studentaid.gov). In order to complete the FAFSA online, you will need the Huntington Junior College federal school code: **00904700**

## Grants

### Federal Pell Grant

Federal Pell Grants are available to undergraduate students based on financial need as determined by the U.S. Department of Education. How much you qualify for will depend on your Expected Family Contribution based on your FAFSA, whether you enroll full-time or part-time, and whether you attend a full academic year.

*NOTE: All electronic awards show the full-time Pell amount.*

## Federal Supplemental Educational Opportunity Grant

The Federal Supplemental Educational Opportunity Grant (FSEOG) is given to undergraduate students who demonstrate extreme financial need as determined by the U.S. Department of Education.

## WV Higher Education Grant

The WV Higher Education Grant (WVHEG) is available to full-time undergraduate West Virginia residents who demonstrate financial need. You must submit the FAFSA by the deadline as determined by the state of WV, enroll as a full-time student, complete 36 hours per year, and have a GPA of at least 2.0. The grant pays a scaled award based on your Expected Family Contribution (EFC) from the FAFSA calculation.

Your cost to attend Huntington Junior College may vary based on several criteria, including dependency status, enrollment hours, and online or on-campus choices.

## Direct Loans

HJC students are eligible to participate in the Federal Direct Student Loan programs.

### How much should you borrow

Each student meets privately with a Financial Aid Advisor to complete personal reference information and review how much that student is eligible to borrow. At that time, the student is encouraged to borrow only what is needed because each dollar borrowed is a loan against future earnings.

### Direct loan requirements

Students must be attending at least half-time (8 quarter hours) in order to receive student loan funds. All loans are subject to an origination fee, charged by the Department of Education, of up to 2%. Students receive a loan disclosure statement showing the net amount of each loan disbursement.

## Thirty-day delay

All first-time borrowers at HJC are subject to a thirty-day delay on their first disbursement of student loan funds.

### Student loan servicers

Student loan servicers are organizations contracted by the Department of Education to process the details and paperwork involved in student loan transactions. Most documents students receive concerning their loans will come from these servicers, so it is important to learn which servicer is handling your loans.

## Subsidized and unsubsidized direct loans

Subsidized Direct Loans are need-based and do not accrue interest while you are enrolled in school on an at least half-time (8 quarter hours) basis. Unsubsidized Direct Loans are not need-based and the interest begins accruing on the date the funds are disbursed. Students receive a quarterly interest statement from the loan servicer, but are not required to make interest payments. If students do not pay the interest each quarter, that interest is added to the amount of principal that the student has borrowed.

Current interest rates can be found at <https://studentaid.gov/understand-aid/types/loans/interest-rates>.

## Federal direct loan repayment

Federal Direct Subsidized and Unsubsidized Loans go into repayment, whether the student graduates or withdraws, six months after the student ceases to be an at least half-time student. There are multiple repayment plan options available to assist students in managing their student loans successfully. These options can be reviewed in detail by contacting the Huntington Junior College Financial Aid Office or at <https://studentaid.gov/manage-loans/repayment/plans>.

## Sample loan repayment schedules

Examples of loan payments based on amounts borrowed, and how much students need to earn



in order to repay loans can be found on the Loan Calculator at <https://studentaid.gov/loan-simulator/>

## Parent loans for undergraduate students

Parent Loans for Undergraduate Students (PLUS Loans) require the parent to complete a Master Promissory Note and are subject to credit approval. Specific details, including interest and repayment requirements for PLUS Loans can be found at <https://studentaid.gov/plus-app/>.

## Codes of conduct

Disbursement of federal and state financial aid funds to students will occur once the Office of Financial Aid has determined eligibility for funds and authorized the application of payments to student accounts. Financial Aid payments will be applied to charges such as tuition and fees. The difference between the amount owed to the school and the amount of financial aid awarded will be calculated. If funds are due to the student (a stipend), checks will be printed and mailed to the address on file for each student within 10 business days of receipt of funds from the US Department of Education. Disbursement of funds occurs each quarter after the add/drop period ends. Students may check their portal at [www.myhjc.com](http://www.myhjc.com).

The following requirements apply to all employees and board members of HJC. HJC's code of conduct prohibits employees and board members from:

- Refusing to certify or delaying the certification of an education loan based on a borrower's choice of lender.
- Assigning a first-time borrower to a particular private education loan lender through the student's financial aid award or another means.
- Packaging a private education loan in a student's financial aid award, except when the student is ineligible for other financial aid, has exhausted his or her federal student aid eligibility, has not filed a Free Application for Federal Student Aid, or refuses to apply for a federal student loan.

- Accepting impermissible gifts, goods, or services from a lender, lender servicer, or guarantor. The institution may accept default prevention, financial literacy, or student aid-related educational services or materials, or other items of a nominal value.
- Accepting philanthropic contributions from a lender, lender servicer, or guarantor that are related to the educational loans provided by the entity that is making the contribution.
- Serving on or otherwise participating as a member of an advisory council for a lender, lender affiliate, or lender servicer.
- Accepting from a lender or its affiliate any fee, payment, or other financial benefit as compensation for any type of consulting arrangement or other contract to provide education loan-related services to or on behalf of the lender.
- Accepting fees or other benefits in exchange for endorsing a lender or the lender's loan products.
- Requesting or accepting an offer of funds for private education loans from a lender, in exchange for our promise to provide the lender with placement on a preferred lender list, or a certain number of volume of private education loans.
- This institution is committed to providing the information and resources necessary to help every student achieve educational success. To accomplish this goal the financial aid staff will consider each student's individual needs.

## Veterans Programs

Huntington Junior College is approved by the West Virginia Office of Veterans' Education and Training to enroll veterans and other eligible persons receiving U.S. Department of Veterans Affairs education and training benefits.

Huntington Junior College is proud to participate in the President's Principles of Excellence program. In participating in this program, Huntington Junior College agrees to the following guidelines:

- Provide students with a personalized form covering the total cost of an educational program
- Provide educational plans for all military and Veteran education beneficiaries
- End fraudulent and aggressive recruiting techniques and misrepresentations
- Accommodate service members and reservists absent due to service requirements
- Designate a point of contact to provide academic and financial advice
- Ensure accreditation of all new programs enrolling students
- Align institutional refund policies with those under Title IV, which governs the administration of federal student financial aid programs

Please contact the Financial Aid Office or a Veterans Certifying Official at Huntington Junior College for complete information.

## Financial Literacy Management Program

To help prepare students for life after school, HJC is offering a financial management program. This program will help students better manage their financial obligations while attending HJC and after graduation. This is a free tool for all students. Any first time borrower at HJC will be provided one of the financial management programs before they apply for a student loan at HJC. During the programs, students will develop a budget worksheet to help them determine their financial needs while in school and their earning potential upon graduation. These worksheets will be used during the one-on-one session with a financial aid counselor before the student applies for student loans.

## Retraining Programs

Huntington Junior College serves clients of the Tri—State area Departments of Vocational Rehabilitation and Workers Compensation. If you have a disability affecting employment you may

be eligible for additional financial assistance during training. The amount available depends upon the individual circumstances of each student.

Huntington Junior College works with many states Workforce Investment Act (WIA) agencies. If you are a displaced worker needing retraining, you may be eligible for additional financial assistance during training. The amount available depends upon the individual circumstances of each student.

## Scholarship Opportunities

The Chester A. Riley Scholarship Program is available to high school seniors and to current HJC students who have enrolled within the current year. To apply, just contact your high school guidance counselor or an HJC academic advisor. The program provides for ten scholarships. The first place recipient will receive a full scholarship for tuition cost for an Associate Degree Program at Huntington Junior College. The nine other finalists will be awarded partial scholarships toward their total education costs. Students from each high school are invited to participate in testing at Huntington Junior College. This program provides over \$24,000 in scholarship aid to Tri-State area high school seniors.

The Riley Memorial Scholarship of \$500 is awarded on an annual basis at the graduation ceremony to a continuing student who has completed at least 36 quarter-hour credits. The candidates are nominated by faculty representing all career fields. Selection is based on character, attendance, dedication to chosen field of study, and financial need. The final selection is determined by the Faculty Advisory Committee.

# Refund Policies

## Withdrawing from class

Students may withdraw from a class at any time from the first day of the quarter through the 9th week.

Tuition will not be charged for any class from which the student actively withdraws within the first two weeks of the quarter. After the first two weeks of the quarter, tuition adjustments will not be made for the dropping of individual classes. To withdraw from a class or to withdraw entirely from HJC officially, please contact your Academic or Student Success Advisor.

Students may be administratively withdrawn for attendance reasons. Please see the attendance policy for more information.

## Institutional Refund Policy

At HJC, you pay only for the period of time you are enrolled in school. If you are withdrawn from HJC, your tuition charges will be prorated on a daily basis through 60% of the quarter. This is approximately the seventh week of the quarter. This calculation is based on your last date of attendance or the date you officially notify HJC of your withdrawal. Any credit balance remaining after the HJC and the Federal calculations are made will be refunded to you.

## Federal Return of Title IV Funds Policy

Upon determination that you have withdrawn, HJC must calculate, using a Department of Education formula based on the actual number of days in the enrollment period, the actual amount of financial aid earned by you for the time you were in school. If your withdrawal occurs before 60% of the quarter is completed, any unearned funds must be returned as required by the Department of Education. Unearned funds must be returned in the following order as mandated by the Department in CFR 662.22(I):

- Unsubsidized Direct Loans
- Subsidized Direct Loans

- Direct PLUS Loans
- Federal Pell Grants for which a return is required
- Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return is required
- Iraq and Afghanistan Service Grants for which a return is required
- State Funds
- Third Party Funds

This policy may result in you owing HJC for tuition that was not covered by financial aid and/or owing the Department of Education for funds received by you that were not earned. If you are determined to be in an over-awarded status, you may become ineligible for future Title IV financial aid until the over-award has been resolved.

Additional information or clarification of this policy may found by contacting the financial aid office.

# Student Success

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## Services for Students with Disabilities

Huntington Junior College is committed to full compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990.

In general a person with a disability is defined as any person who: (1) has a physical or mental impairment which substantially limits one or more major life activities; (2) has a record of such an impairment; or (3) is regarded as having such an impairment. Reasonable accommodations may include, but are not limited to extended time on examinations; modified testing procedures; use of academic aides in the classroom, such as note takers and sign language interpreters; substitution of similar or related work for a non-fundamental program requirement; early advisement and assistance with registration and obtaining necessary materials for class; the

provision of special furniture, equipment, or other adaptations in a classroom, laboratory, or other facility; provision of access to residential or other structures.

Huntington Junior College will work with each student on an individual basis to determine what reasonable accommodations will be provided. Students seeking additional assistance should contact the Director of Student Success, Huntington Junior College's disability coordinator, Paige Justice at [pjustice@hjc.edu](mailto:pjustice@hjc.edu) or (304)697-7550.

## Lifetime Placement Assistance and Lifetime Course Refreshment

EMPLOYMENT is YOUR GOAL in attending Huntington Junior College. PLACEMENT is OUR GOAL in your attending Huntington Junior College. The primary emphasis in all classes is employability. The practical, relevant curricula are designed to meet the contemporary business demands of today and tomorrow. After graduation, you may receive assistance from our Student Success Office, including résumé assistance and interview techniques. The services of our Student Success Office are available at no charge to graduates for their lifetime. A Career Seminar is held every quarter for all students and graduates. Suggestions and tips on interviewing skills, positive self-concept ideas, and professional appearance criteria are offered. Employers from the community are invited to share their views on what is expected in today's challenging job market. This seminar is provided at no charge.

In addition to the college's lifetime placement service, Huntington Junior College offers a lifetime review of your skills. As a graduate, you may repeat classes at no cost to regain your proficiency or improve your skills.

## Student Email Accounts

An HJC email account is provided to all students who enroll at Huntington Junior College. This account is used for communication between

students and faculty/staff. Students are required to use this tool in an efficient, effective, ethical and lawful manner. Any emails sent that involve illegal activity, harassing or threatening language, or forms of spam including chain letters, or contain computer viruses will be considered a violation of this policy and result in immediate suspension of the student's account. By logging into the email account for the first time, the student agrees to this requirement. Huntington Junior College owns all email accounts and all data transmitted or stored using email capabilities. While incidental personal use of email is acceptable, it is not recommended.

## Privacy

While HJC attempts to keep email messages secure, privacy is not guaranteed and users should have no general expectation of privacy in email messages sent through the HJC email system. Under certain circumstances, it may be necessary for the IT staff or other appropriate college officials to access email files to maintain the system, to investigate security or abuse incidents or violations of this or other policies. Such access will be on an "as needed" basis and any email accessed will be disclosed only to those individuals with a need-to-know or as required by law.

## Student Portal

Huntington Junior College (HJC) has established a student portal that allows all students to have access to their account information 24/7. Once a student is enrolled and has access to their Office 365 account they will be able to access their account through an email sent to them or via the HJC website at [hjc.edu](http://hjc.edu). This portal allows students easy access to their academic information.

## Student Records

Your permanent record is maintained by the college. This record aids you in obtaining employment upon graduation or at any time in the future. Student transcripts are available from the college office if you do not have an outstanding balance with the college. Transcripts

are free to Huntington Junior College graduates. Faculty and staff at Huntington Junior College are always happy to write letters of recommendation for students, and students are encouraged to include at least one person from the college staff in their list of references.

## Laboratories and Equipment

Huntington Junior College has technical laboratories for every field: administrative technology, dental, and medical. The college's facilities and equipment are available Monday-Friday 8am-4pm.

## Library Resources

As an affiliate of the Cabell County Public Library, our students have full access to all library services. The Cabell County Public Library is located directly across the street from the college, holding more than 375,000 titles. The library staff will provide tours and reference assistance for our students. The Cabell County Public Library has entered into a contract designating the college as an "affiliate" of the county's library system. All Huntington Junior College students, regardless of their place of residence, are eligible for Cabell County Public Library cards, entitling them to full use of the library's resources.

## Policies

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### Student Code of Conduct

Students, visitors, and employees of Huntington Junior College are expected to abide by the rules outlined in all sections of this catalog.

Unacceptable conduct includes but is not limited to the following behaviors on college property or events:

- Disruptive, abusive, or aggressive behavior or any conduct in violation of the law.
- Use, possession, or distribution of weapons, firearms, or chemical or explosive devices.

- Use, possession, or distribution of illegal drugs or alcohol.
- Deliberate destruction, theft, or misuse of property of the college, employees, or students.
- Violations of Academic Honesty, Computer Access, or Copyright policies.
- Written, verbal, sexual, or physical intimidation or harassment.

Penalties for student violation of the college's expectations of conduct range from a warning or probation to dismissal of the student from Huntington Junior College.

Students have the right to appeal any sanction through the college's appeal/grievance process.

### Academic Honesty Policy

Huntington Junior College works to ensure that its classes are of the highest academic standards. Consequently, the college has a firm policy against academic dishonesty, including cheating or plagiarism. **Students guilty of academic dishonesty will be administratively dropped from the course with a grade of 'F' and subject to disciplinary action, which may include suspension and dismissal.** Whenever students doubt what to do, they must check with the instructor before doing it.

#### Cheating

The following would be considered examples of cheating in the online environment:

- Giving or receiving any information during testing or graded work from another student, family member, or individual
- Sharing the contents of any test or quiz, including lending or borrowing from past tests or quizzes with another student
- Using notes, internet, books, or any other form of information to look up answers on a test or quiz
- Taking a test/quiz for another student
- Working with another student in the class to complete an assignment or quiz unless expressly permitted by the instructor (i.e., You do this part of the assignment, I'll do the other part, and we will share our work.)

If a student turns in one paper for two classes without gaining consent from both instructors, it is considered an act of cheating (i.e., receiving double credit for a single assignment). The student will receive an F for both classes and possibly be suspended or dismissed from school.

### **Plagiarism**

According to the Merriam-Webster Online Dictionary, to "plagiarize" means:

- to steal and pass off (the ideas or words of another) as one's own
- to use (another's production) without crediting the source
- to commit literary theft
- to present as new and original an idea or product derived from an existing source

In other words, plagiarism is an act of fraud. It involves both stealing someone else's work and lying about it afterward. Students must use APA citing guidelines to give credit to the source.

### **Use of Artificial Intelligence platforms to complete assignments, tests, quizzes, or other assessments.**

At HJC, assignments, tests, and all other graded student activities serve two purposes. The first is that assignments are used to measure whether the student has acquired the knowledge and skills required to pass the course. The second is that many assignments are a part of the learning process, and it is in performing these activities that the student acquires the knowledge and skills they will need. In either case, if a student uses an Artificial Intelligence Platform to complete assignments instead of producing their own original work it will be considered as an act of academic misconduct since the intent will be to defraud the institution's efforts to accurately measure student learning outcomes in accordance with the Department of Education regulations

A.I platforms include ChatGPT, Bard, BingAI, and any other generative tool, regardless of name. Please know that there are ways to check if this type of cheating is taking place and HJC will

treat it in the same manner as other forms of academic misconduct (See the HJC Catalog in the Academic Honestly Policy section for details).

To help clarify this policy, below are several example uses of A.I. that are considered proper and improper. This list is certainly not all inclusive and is presented here to provide some guidance.

Acceptable A.I use examples:

- Research sources and bibliography
- Suggested topic outline (if the outline itself is not a graded assessment)
- Refinement of grammar and writing style (only if not a graded part of the assignment)

Unacceptable A.I use examples:

- Composing or writing drafts for written assignments including online discussions
- Producing answers on quizzes, tests, or other assessments
- Using AI to rewrite plagiarized material

Things to be aware of:

- If you are ever unsure about the use of A.I. in an assignment, ask your instructor
- Do not assume A.I. responses are correct. Generated results are often fake.
- If for any reason A.I. produced material does make it into a final draft of your assignment, please properly cite it

### **Copyright Infringement**

In today's high-tech environment, students must understand the implications of electronic copyright infringement, especially peer-to-peer file sharing. Peer-to-peer programs are generally used to find and download various media files.

Copyright infringement occurs when material/property is used without authorization from the owner. Downloading, uploading, or sharing copyrighted material without permission is illegal. The most common offenses include downloading movies from an unauthorized source and sharing music peer-to-peer (P2P). These actions are considered a form of theft of the copyrighted work of a director, producer, or artist.

According to the Higher Education Opportunity Act, Huntington Junior College MUST take action against such activities when we receive a notice of violation for electronic copyright infringement.

Huntington Junior College reserves the right to remove or block access to any copyrighted materials and/or temporarily restrict access to the campus network pending the outcome of an investigation of an alleged copyright infringement violation. Huntington Junior College will inform the account holder of any action taken to maintain compliance with federal and state copyright infringement laws.

Violations of copyright infringement laws may result in a formal criminal charge of a breach of law, court case proceedings, and fines up to \$150,000 per work/property misappropriated. If a student is found to violate the copyright laws utilizing any computer at Huntington Junior College, the student will be dismissed.

Furthermore, Huntington Junior College computers and internet service are for educational purposes only. Therefore, students should not be using the system for any personal business. If the college finds a student is utilizing the system for reasons other than educational, the college reserves the right to suspend all student access to the computer labs except under instructional supervision.

### **Copyright Policy**

As an institution of higher education, Huntington Junior College strongly believes in intellectual property. As such, Huntington Junior College respects intellectual property and has made it a priority to ensure all employees and students respect the copyrights of others. All Huntington Junior College employees and students must comply with copyright law. Copyright infringement through inappropriate copying or distribution of copyrighted content is a personal and a company liability and will result in disciplinary action, including dismissal from the school. Huntington Junior College's copyright policy does not allow for the application of "fair use." Please ensure you have permission from the author before using ANY copyrighted material.

Copyright Clearance Center obtained the following information regarding copyrights. For more information, please visit [www.copyright.com](http://www.copyright.com) or the College's [Copyright Policy](#) page.

## **Family Educational Rights and Privacy Act**

As amended, the Family Educational Rights and Privacy Act of 1974 (FERPA) protects students' educational records from unauthorized disclosure. It gives students the right to access, review, challenge, and request exceptions to their educational records. Students may request a hearing if the outcome of a challenge is unsatisfactory and may submit explanatory statements for inclusion in their file.

Huntington Junior College accords all the rights under the law to students who are declared independent. No one outside the institution shall have access to nor will the institution disclose any information from students' educational records without the written consent of students except to personnel within the institution, to officials of other institutions in which students seek to enroll, to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency to protect the health and safety of students or other persons.

All these exceptions are permitted under the law. Huntington Junior College will disclose relevant educational information, such as attendance and academic achievement, to potential employers for students utilizing the placement services of the college only with a signed release. Only administrative staff and academic personnel can access student educational records within Huntington Junior College.

FERPA permits each institution to define a class of information as "directory information." FERPA allows public disclosure of directory information without the student's consent. Information designated by HJC as directory information

includes student name, address, telephone number, e-mail address, major field of study, dates of attendance, degrees, and diplomas received, honors and awards received, and the most recent previous education institutions attended by the student. However, the student may opt to keep this information confidential.

Students may withhold directory information by notifying the Executive Director in writing. The institution will honor the request for nondisclosure of directory information or educational records to potential employers. Please get in touch with the Executive Director for a more detailed explanation of this policy. More details about FERPA stipulations and the release of information are available on the college's [Family Educational Rights Privacy Act Policy](#) website page.

Currently enrolled students may withhold disclosure of any category of information under Family Educational Rights and Privacy. To withhold disclosure, written notification must be received in the Office of the Executive Director. Huntington Junior College assumes that failure on the part of any student to request the withholding of any category indicates explicitly individual approval for disclosure.

## Nondiscrimination Policy

In furtherance of our nation's commitment and in compliance with Title IX, and Section 504 of Rehabilitation Act of 1973, Huntington Junior College does wish to notify all applicants for admission and employment, students and employees, and sources of referral of applicants for admission and employment that Huntington Junior College does not discriminate on the basis of sex, race, religion, age, handicap, national origin, or sexual orientation. This nondiscrimination policy applies to all educational programs, hiring and any other college activities. Lake Tackett, Executive Director, has been designated as the coordinator of our program and procedures for implementation of this policy.

## Grade Appeals

### Huntington Junior College Grade Appeal Policy

#### 1. Introduction

- This policy is designed to provide students at Huntington Junior College (HJC) with a fair and transparent process for appealing their course grades when they believe an error or injustice has occurred.

#### 2. Eligibility

- All registered students of HJC who have received a final course grade may initiate a grade appeal.

#### 3. Grounds for Appeal

- Grade appeals may be initiated based on the following grounds:
  - Clerical errors in grade calculation or recording.
  - Allegations of unfair grading practices inconsistent with the course syllabus or college policies.
  - The instructor has demonstrated discrimination, bias, or unethical conduct that has affected the grade.

#### 4. Grade Appeal Procedure

- Students must follow these steps to initiate a grade appeal:
  1. No later than 14 days after final grades have been published, the student must submit a written appeal to the instructor who assigned the grade. The appeal should include a clear statement of the grounds for the appeal and any supporting evidence.
  2. The instructor must respond to the appeal within one week either by reconsidering the grade or providing a written explanation for their decision.
  3. If the student is not satisfied with the instructor's response or is outside the allotted time, the student may proceed to the next step.
  4. The student may then submit a formal written appeal to the Office of the Chief



Academic Officer within 7 days of receiving the instructor's response. This appeal should include all previous correspondence and any additional information or evidence.

5. The Chief Academic Officer or their designee will appoint an impartial review committee to evaluate the appeal.
6. The review committee will conduct a thorough examination of the appeal and may request input from the instructor and student.
7. The review committee will give the student and instructor a written decision within 7 days of receiving of receiving the appeal.
8. The decision of the review committee is final.

#### **5. Confidentiality**

- All parties involved in the grade appeal process must maintain confidentiality to the extent possible.

#### **6. Non-Retaliation**

- Students who initiate grade appeals are protected from retaliation for exercising their right to appeal.

#### **7. Record Keeping**

- HJC will maintain records of grade appeals and their resolutions for future reference and compliance.

#### **8. Conclusion**

- This grade appeal policy is intended to ensure a fair and transparent process for students at Huntington Junior College to address concerns regarding their course grades.

## **Grievance Procedures**

Any time a student has an issue or concern with their experience at the college or interaction with an instructor, the student is encouraged to work directly with the instructor to resolve the issue. If

a resolution cannot be reached, the student should contact either the Student Success Director or the Executive Director. These individuals will work with the student and other parties to resolve the situation satisfactorily.

Any student with a complaint or grievance about college activity not resolved through standard operating procedures may request a hearing. The Chief Academic Officer, the Executive Director, the Student Success Director and an appropriate faculty member will set a date to hear the appeal. The Governing Board of the college also exists as a final appeals board for any faculty or student problem not resolved within the existing college appeal process. Appropriate state and national approval agencies and accreditation council and commission addresses and phone numbers are available in the office of the Executive Director.

If a formal complaint is not resolved to the student's satisfaction, online students residing in State Authorization Reciprocity Agreement (SARA) states (currently all states but California) may appeal a decision on a complaint to the West Virginia Higher Education Policy Commission (WVHEPC), which operates as our SARA Portal Entity. To file an appeal, follow the WVHEPC complaint process at [WVHEPC Student Complaint Process](#). WVHEPC's decision on the appeal will be final.

## **Drug and Alcohol Abuse Policy**

Huntington Junior College is designated as "Drug and Alcohol Free." It is a violation of the HJC Alcohol Policy for anyone to possess or consume alcohol in any public or private area of the campus. It is the policy of the college to establish and maintain a drug-free workplace. Therefore, as a condition of enrollment or employment in accordance with the Drug-Free Workplace Act, it shall be prohibited for students or employees to engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance while at Huntington Junior College. It is also against the policy for students or employees to be under the influence of drugs or alcohol while on school property. This policy also

extends to any function or location, even outside the immediate college campus, where students or employees conduct official business on behalf of the college or are attending as a student of the college. Please check the [Drug and Alcohol Policy](#) for detailed information on policies, health risks, counseling, treatment options, and financial aid implications.

## Sexual Misconduct Policy

It is the policy of HJC to promote a productive work environment and not tolerate verbal or physical conduct by any employee or student that interferes with this environment. This includes sexual harassment, domestic violence, dating violence, sexual assault, and stalking. Based on this policy and the Campus Awareness Security Act of 1990, Huntington Junior College will report all criminal sexual offenses occurring on campus to the Huntington Police Department.

Huntington Junior College will not tolerate assault and/or intimidating behavior against any person or group of individuals based on race, gender, sexual orientation, age, national origin, religion, marital status, or disability. Any staff member, faculty, or student found to have committed a sexual offense is subject to immediate disciplinary action, including suspension or dismissal. This policy applies to all students, employees, and third-party vendors of Huntington Junior College, regardless of sexual orientation or gender identity. The policy contains concrete guidance regarding confidentiality and the ability of the college to maintain confidentiality when sexual misconduct is reported. If disciplinary action is taken, the accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding. The accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding alleging a sex offense. Please access the [Sexual Misconduct Policy](#) for detailed policy and process information.

### Educational Programs

The college provides educational training regarding campus safety, including information

about sexual misconduct, to all new students. Students receive the policy as part of the orientation process. In addition, an online class is available that provides detailed education on the policy. They are notified of this class during new student orientation and again through email to their student email account.

All faculty members received training on sexual misconduct and the employees' role in maintaining a safe campus. In addition, ongoing training opportunities are provided by bringing in specialists in the community that can address sexual misconduct issues annually. All students and faculty are encouraged to participate in these events.

## Allied Health Policies

### Vaccines

HJC does not require vaccinations before enrollment; however, medical assisting and dental assisting students may need certain vaccines before their externship/practicum experience.

### Certifications

The Medical Assisting and Medical Coding programs require registration for recognized professional certification testing during their capstone courses. During the quarter in which a student is scheduled in either Clinical Procedures II or Medical Coding III, they register for national membership and certification. All required classes and practicum must be completed to sit for the Medical Assisting test.

During the capstone quarter, the student is charged a non-refundable fee to cover the certification test and membership cost. The cost of attendance for the quarter will be adjusted to include the fee. Financial aid eligibility will be calculated to determine if additional funds are available to pay the fee on the student's account. **This cost and financial aid adjustment can be made only once per federal regulation.** As with other tuition and fee charges, if financial aid funds are not available to cover the testing fee, HJC will allow the student to make payments.

## Occupational Risks

The following information is provided by the Medical Assisting Education Review Board and should be reviewed by all students.

Medical Assisting is a profession with many rewards, as practitioners can perform both administrative and clinical services, filling several roles in a variety of healthcare environments. The Bureau of Labor Statistics clearly outlines that it is a growth field, with an anticipated 18% growth from 2020 to 2030.

Medical Assistants work directly with providers and patients, with the goal of providing healthcare and ensuring patient safety. It is a position with a great deal of responsibility.

As with any healthcare position, there are certain occupational risks that come into play with being a medical assistant, and those hazards include the following:

- Exposure to infectious diseases
- Sharps injuries
- Bloodborne pathogens and biological hazards
- Chemical and drug exposure
- Ergonomic hazards from lifting, sitting, and repetitive tasks
- Latex allergies
- Stress

At the same time, there are protections set up with the Occupational Safety and Health Act (OSHA), and those protections are particularly

important within a healthcare environment. OSHA has a series of standards that protect the safety of healthcare workers and patients.

Accredited medical assisting programs are required to teach students about the hazards that they face on the job and the protocols that can be put into place to ensure a workplace culture that prioritizes safety.

## Drug and Alcohol Policy—Medical Assisting & Dental Assisting Programs

HJC adopted a drug and alcohol testing policy for students enrolled in any Allied Health program. Rationale: HJC's mission is to ensure student learning, validate student outcomes, and promote academic excellence that will allow graduates to obtain entry-level careers upon completing their education at HJC. Within the allied health fields, this includes practicing behaviors that enable employees to provide adequate medical care without judgment impacted by drug or alcohol use. Practicum/ Externship Policy: Enrollment in an Allied Health program does not guarantee placement in the practicum/externship experience. In addition to meeting grade requirements, students must pass a drug screening before being placed or participating in the required practicum/externship. Before enrollment in an Allied Health program, students must agree to participate in the drug screening program. A negative drug screen is required before the start of the practicum/externship.

Please access the [Allied Health Programs Drug Testing Policy](#) for complete information.

# College Information

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## Faculty and Staff Contact Information

All employees can be reached by contacting Huntington Junior College at 304.697.7550

Administration		
<b>Fred Fransen</b> <i>President</i> Ph.D. - University of Chicago <a href="mailto:ffransen@hjc.edu">ffransen@hjc.edu</a>	<b>James Bennett</b> <i>Chief Academic Officer</i> M.F.A. - University of South Florida <a href="mailto:jbennett@hjc.edu">jbennett@hjc.edu</a>	<b>Lake Tackett</b> <i>Executive Director</i> M.A. - Marshall University <a href="mailto:ltackett@hjc.edu">ltackett@hjc.edu</a>

<b>Kris Bertelsen</b> Vice President of Prison Programs Substance Use Program Director & Faculty Ph.D. - University of Central Arkansas <a href="mailto:kbertelsen@hjc.edu">kbertelsen@hjc.edu</a>	<b>Paige Justice</b> Director of Student Success and Institutional Effectiveness & Faculty Accreditation Liaison Officer M.A. - Marshall University <a href="mailto:pjustice@hjc.edu">pjustice@hjc.edu</a>	
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<b>Patricia Marcum</b> Financial Aid Officer Huntington Junior College <a href="mailto:pmarcum@hjc.edu">pmarcum@hjc.edu</a>	<b>Leigh Ann Simpkins</b> Office Manager Huntington Junior College <a href="mailto:lsimpkins@hjc.edu">lsimpkins@hjc.edu</a>	<b>Tanner Wooten</b> Student Success Coach M.A. - Marshall University <a href="mailto:twooten@hjc.edu">twooten@hjc.edu</a>
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<b>Part-Time Faculty</b>		
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<b>Jeff Zvengrowski</b> Ph.D. - University of Virginia General Education <a href="mailto:jzvengrowski@hjc.edu">jzvengrowski@hjc.edu</a>		

## College Calendar

2023			
<b>Winter Quarter</b> January 9 To March 24	<b>Spring Quarter</b> April 3 To June 9	<b>Summer Quarter</b> June 26 To September 8	<b>Fall Quarter</b> September 25 To December 15
2024			
<b>Winter Quarter</b> January 8 To March 22	<b>Spring Quarter</b> April 1 To June 7	<b>Summer Quarter</b> June 24 To September 6	<b>Fall Quarter</b> September 23 To December 13
2025			
<b>Winter Quarter</b> January 6 To March 21	<b>Spring Quarter</b> March 31 To June 6	<b>Summer Quarter</b> June 23 To September 5	<b>Fall Quarter</b> September 22 To December 12

2026			
<b>Winter Quarter</b> January 5 To March 20	<b>Spring Quarter</b> March 30 To June 5	<b>Summer Quarter</b> June 22 To September 4	<b>Fall Quarter</b> September 21 To December 11

# Addiction Recovery

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## Addiction Recovery

### Degree Type

Associate of Applied Science

### ASSOCIATE DEGREE REQUIREMENTS

- Civics (16 credits)
- Core Courses (50 credits)
- General Education (24 credits)

#### Civics Certificate (16 credits)

Item #	Title	Credits
GE 102	Personal Growth and Finance	4.0
GE 106	Ethics	4.0
GE 215	American History II	4.0
GE 267	American Government	4.0

#### Core Courses (50 credits)

Item #	Title	Credits
GE 201	Introduction to Sociology	4.0
GE 211	Drug Awareness	4.0
AR 101	Introduction to Addictive Behavior	4.0
AR 120	Laws and Ethics of Counseling	4.0
AR 130	Counseling Diverse Populations	4.0
AR 201	Individual Counseling and Theories	4.0
AR 210	Introduction to Family Systems	4.0
AR 220	Introduction to Group Counseling	4.0
AR 230	Human Development and Addiction	4.0
AR 231	Trauma and Addiction	4.0
AR 240	Community Mental Health and Case Management	4.0
AR 250	Abnormal Behavior	4.0
AR 260	Addiction Recovery Externship	2.0

#### General Education (24 credits)

Item #	Title	Credits
CM 101	Professionalism	4.0
EN 161	English Composition I	4.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
CM 150	Workplace Communication	4.0
	Elective	4
	Total Credits	90

**HJC**

**ADMINISTRATIVE  
TECHNOLOGY**

## Administrative Technology

### Degree Type

Associate of Applied Science

### ASSOCIATE DEGREE REQUIREMENTS

- Civics (16 credits)
- Administrative Technology Fundamentals (36 credits)
- Concentration Track (38 credits)

### Civics Certificate (16 CREDITS)

Item #	Title	Credits
GE 102	Personal Growth and Finance	4.0
GE 106	Ethics	4.0
GE 215	American History II	4.0
GE 267	American Government	4.0

### Administrative Technology Fundamentals (36 credits)

Item #	Title	Credits
CS 101	Intro to Computers	4.0
MN 130	Customer Service	4.0
AT 273	Office Procedures	4.0
AT 248	Internet Research	4.0
CM 101	Professionalism	4.0
AC 100	Computerized Accounting	4.0
AT 257	Publication Design	4.0
EN 161	English Composition I	4.0
WP 254	Word I	4.0

### Concentration Tracks

### Certificate 2: Concentration Track (38 Credits)

Choose one of the following:



## Executive Assistant

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
CS 235	Spreadsheet Applications	4.0
MN 232	Human Resources	4.0
MN 120	Business Organization	4.0
CM 150	Workplace Communication	4.0
WP 255	Word II	4.0
AT 275	Managing Social Media	4.0
AT 299	AT Externship	2.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
	Elective	4

## Medical Administrative Assistant

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
ME 181	Medical Terminology I	4.0
ME 182	Medical Terminology II	4.0
ME 279	Medical Office Practice	4.0
ME 291	Electronic Health Records	4.0
CM 150	Workplace Communication	4.0
WP 255	Word II	4.0
AT 299	AT Externship	2.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
	Elective	4
	<b>Total Credits</b>	<b>90</b>

**HJC**

**BUSINESS  
MANAGEMENT**

## Business Management

### Degree Type

Associate of Applied Science

### ASSOCIATE DEGREE REQUIREMENTS

- Civics (16 credits)
- Business Fundamentals (36 credits)
- Concentration Track (38 credits)

#### Civics Certificate (16 credits)

Item #	Title	Credits
GE 102	Personal Growth and Finance	4.0
GE 106	Ethics	4.0
GE 215	American History II	4.0
GE 267	American Government	4.0

#### Certificate 1: Business Fundamentals (36 Credits)

Item #	Title	Credits
MN 120	Business Organization	4.0
MN 130	Customer Service	4.0
MN 220	Principles of Management	4.0
MN 223	Marketing	4.0
MN 227	Business Finance	4.0
MN 232	Human Resources	4.0
CM 101	Professionalism	4.0
EN 161	English Composition I	4.0
CM 150	Workplace Communication	4.0

#### Concentration Tracks

#### Certificate 2: Concentration Track (38 credits)

Choose one of the following:

## Entrepreneurship

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
ET 101	Entrepreneurial Mindset	4.0
ET 102	Entrepreneurship Basic: Design Thinking	4.0
ET 103	Starting a Business with Limited Resources	4.0
AC 100	Computerized Accounting	4.0
AC 201	Payroll Accounting	4.0
MN 299	Business Management Externship	2.0
MN 240	Project Management	4.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
EC 226	Economics	4.0

## Accounting

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
AC 100	Computerized Accounting	4.0
AC 101	Principles of Accounting I	4.0
AC 102	Principles of Accounting II	4.0
AC 201	Payroll Accounting	4.0
AC 213	Business Taxation	4.0
AC 214	Advanced Computerized Accounting	4.0
MN 299	Business Management Externship	2.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
EC 226	Economics	4.0

## Hospitality Management

20 credits come from:

Student must take the following course:

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
HM 101	Introduction to Hospitality Management	4.0

Any combination of two stackable micro-credentials from below:

- [Event Management](#) (8 credits)
- [Hospitality Sales & Management](#) (8 credits)
- [Hospitality Food & Beverage](#) (8 credits)
- [Concierge Services](#) (8 credits)

18 credits come from:

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
EC 226	Economics	4.0
AC 100	Computerized Accounting	4.0
MN 299	Business Management Externship	2.0
	<b>Total Credits</b>	<b>90</b>

# Classical Liberal Arts

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## Classical Liberal Arts

### Degree Type

Associate of Arts

### DEGREE REQUIREMENTS

#### Core Courses (74 credits)

Item #	Title	Credits
PH 100	Ancient, Medieval, and Modern Thought	3.0
PH 220	Contemporary Moral Issues	3.0
SC 230	Ecology and the Environment	4.0
EN 161	English Composition I	4.0
GE 111	How to Read a Book	2.0
EC 226	Economics	4.0
SC 210	Physical and Human Geography	4.0
PE 200	Political Economy	4.0
PH 200	Religion and Society	3.0
SC 110	Science and Civilization	4.0
SC 220	Technology and Human Progress	4.0
HS 110	World Civilizations I	4.0
HS 120	World Civilizations II	4.0
HS 210	Western Civilization I	4.0
HS 220	Western Civilization II	4.0
LA 299	Capstone Writing	4.0
GE 102	Personal Growth and Finance	4.0
GE 267	American Government	4.0
GE 212	College Mathematics	4.0
PH 102	Classical Ethics	3.0

#### Civics Certificate

GE102, PH102, GE215, and GE267 are required courses for the Civics Certificate

#### Western Culture and American Heritage Concentration

- Complete this concentration will include the Civics Certificate

#### Philosophy, Politics, and Economics Concentration

- GE215 is an **additional elective** course to complete the Civics Certificate for this concentration.

Item #	Title	Credits
GE 215	American History II	4.0

#### Concentration Tracks

## Philosophy, Politics, and Economics (16 credits)

Students will be able to identify and articulate key moral and philosophical theories and how they are related to the fields of politics and economics; they will also be able to form and communicate arguments, applying the methods of PPE, to complex philosophical, economic, and political ideas.

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
EC 210	Macroeconomics	4.0
EC 220	Microeconomics	4.0
PE 220	Politics, Philosophy, and Economics	4.0
PE 230	Methods of PP&E	4.0

## Western Culture and American Heritage (16 credits)

Students will be able to identify and analyze seminal works of art, literature, and music from various periods and cultures; students will also engage in a deeper study of American history and culture and analyze the successes and failures of the American experiment in self-government.

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
GE 214	American History I	4.0
GE 215	American History II	4.0
HU 130	Topics in Literature, Art, and Music I	4.0
HU 230	Topics in Literature, Art, and Music II	4.0
	Total Credits	90-94



**HJC**

**DENTAL ASSISTING**

## Dental Assisting

### Degree Type

Associate of Applied Science

### ASSOCIATE DEGREE REQUIREMENTS

- Civics (16 credits)
- Core Courses (50 credits)
- General Education (24 credits)

#### Civics (16 credits)

Item #	Title	Credits
GE 102	Personal Growth and Finance	4.0
GE 106	Ethics	4.0
GE 215	American History II	4.0
GE 267	American Government	4.0

#### Core Courses (50 credits)

Item #	Title	Credits
DE 190	Dental Anatomy	4.0
DE 290	Dental Materials	4.0
DE 291	Dental Instruments and Procedures	4.0
DE 292	Chairside Assisting	4.0
DE 293	Dental Radiology	4.0
DE 294	Dental Seminar	4.0
DE 295	Dental Office Management	4.0
ME 181	Medical Terminology I	4.0
ME 182	Medical Terminology II	4.0
ME 184	Anatomy I	4.0
ME 280	Anatomy II	4.0
ME 281	Anatomy III	4.0
DE 299	Dental Externship/ Practicum	2.0

#### General Education (24 credits)

Item #	Title	Credits
CM 101	Professionalism	4.0
EN 161	English Composition I	4.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
CM 150	Workplace Communication	4.0
	Elective	4
	Total Credits	90

**HJC**

**MEDICAL ASSISTING**

# Medical Assisting

## Degree Type

Associate of Applied Science

## ASSOCIATE DEGREE REQUIREMENTS

- Civics (16 credits)
- Core Courses (50 credits)
- General Education (24 credits)

Minimum Program Expectations: To prepare medical assistants who are competent in the cognitive (knowledge), psychomotor (skill), and affective (behavior) learning domains to enter the profession.

[MA Handbook](#)

[Occupational Risks Information](#)

[Professional Licensure Disclosures by State Requirement](#)

## Civics Certificate (16 Credits)

Item #	Title	Credits
GE 102	Personal Growth and Finance	4.0
GE 106	Ethics	4.0
GE 215	American History II	4.0
GE 267	American Government	4.0

## Core Courses (50 Credits)

Item #	Title	Credits
ME 181	Medical Terminology I	4.0
ME 182	Medical Terminology II	4.0
ME 184	Anatomy I	4.0
ME 279	Medical Office Practice	4.0
ME 280	Anatomy II	4.0
ME 281	Anatomy III	4.0
ME 282	Clinical Procedures I	4.0
ME 283	Clinical Procedures II	4.0
ME 285	Laboratory Procedures	4.0
ME 286	Pharmacology	4.0
ME 299	Medical Assisting Externship/ Practicum	2.0
ME 291	Electronic Health Records	4.0
ME 191	Medical Ethics and First Aid	4.0

## General Education (24 Credits)

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
CM 101	Professionalism	4.0
EN 161	English Composition I	4.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
CM 150	Workplace Communication	4.0
	Elective	4
	<b>Total Credits</b>	<b>90</b>

**HJC**

**MEDICAL CODING**

## Medical Coding and Billing

### Degree Type

Associate of Applied Science

### ASSOCIATE DEGREE REQUIREMENTS

- Civics (16 credits)
- Core Courses (50 credits)
- General Education (24 credits)

For professional licensure information, please visit: <https://www.aapc.com/certifications/cpc>

### Civics Certificate (16 Credits)

Item #	Title	Credits
GE 102	Personal Growth and Finance	4.0
GE 106	Ethics	4.0
GE 215	American History II	4.0
GE 267	American Government	4.0

### Core Courses (50 Credits)

Item #	Title	Credits
ME 181	Medical Terminology I	4.0
ME 182	Medical Terminology II	4.0
ME 184	Anatomy I	4.0
ME 200	Medical Coding I	4.0
ME 201	Medical Coding II	4.0
ME 203	Medical Coding III	4.0
ME 280	Anatomy II	4.0
ME 281	Anatomy III	4.0
ME 284	Process of Disease I	4.0
ME 288	Process of Disease II	4.0
MC 299	Medical Coding Externship/ Practicum	2.0
MB 200	Medical Billing I	4.0
MB 201	Medical Billing II	4.0

### General Education (24 credits)

Item #	Title	Credits
CM 101	Professionalism	4.0
EN 161	English Composition I	4.0
EN 162	English Composition II	4.0
GE 200	General Psychology	4.0
CM 150	Workplace Communication	4.0
	Elective	4
	Total Credits	90

# Courses

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## Accounting

### **AC 100 : Computerized Accounting**

This course focuses on using QuickBooks Online accounting software to record business transactions, including setting up a new company, working with customers and vendors, recording banking and credit card transactions, and generating accounting reports for a service business.

**Credits** 4

### **AC 101 : Principles of Accounting I**

This course presents the basic structure of accounting. Emphasis is placed on recording, classifying, and summarizing accounting information. Attention is given to procedures related to clerical work, such as payroll, bank reconciliation and journalizing, general ledger posting, and financial statement preparation.

**Credits** 4

### **AC 102 : Principles of Accounting II**

This course studies accounting for notes, interest, inventory, prepaid expenses, and plant assets. Emphasis is placed on accrual basis accounting applied to a medium-sized business. Studies the nature and formation of corporations including classes of stocks, stock subscriptions, dividends, intangibles, and bonds.

**Credits** 4

#### **Prerequisite Courses**

[AC 101: Principles of Accounting I](#)

### **AC 201 : Payroll Accounting**

This course presents the basic elements of a payroll system. Maintaining modern payroll records and accounting for wages and salaries, social security, federal unemployment, and withholding taxes are practiced.

**Credits** 4

#### **Prerequisite Courses**

[AC 100: Computerized Accounting](#)

### **AC 210 : Managerial Accounting**

This course enables students to use what they have learned in accounting classes to use critical and analytical thinking in making business decisions. Taking raw data and using that data to make business decisions.

**Credits** 4

### **AC 211 : Cost Accounting**

This course teaches the principles of cost accounting. For raw material production to finish goods. This course will cover product cost, overhead cost, transferring prices, and inventory. Cost analysis for management decisions making throughout the productions line of operations is reviewed.

**Credits** 4

### **AC 213 : Business Taxation**

This course is a practical study that involves a study of federal tax rules and regulations regarding income, expenses, gains and losses for all type of business entities, such as C Corporations, S corporations, partnerships, LLC and other taxable entities are examined and forms are reviewed.

**Credits** 4



**AC 214 : Advanced Computerized Accounting**

This course continues the usage of computerized accounting software for small businesses. Recording transactions by entering sales and purchase invoices, paying bills, receiving payments, making deposits, retrieving reports, and financial statement information.

**Credits** 4

## Addiction Recovery

**AR 101 : Introduction to Addictive Behavior**

This course examines three major theories that explain the cause of substance abuse: the biological, psychological, and sociological. The course also explores substance abuse within the context of family systems, the use of motivational interviewing and other forms of intervention, the stages of change, and issues related to recovery and relapse.

**Credits** 4

**AR 120 : Laws and Ethics of Counseling**

This course gives students the basis for formulating ethical decisions within the broad limits of professional codes and diverse theoretical positions in order to further the best interests of their clients. Introduces students to the current statutes and regulations that govern the professional practice of substance abuse counseling.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 130 : Counseling Diverse Populations**

Counseling Diverse Populations examines counseling philosophies and modalities in the therapy relationship within the context of clients' varying cultural backgrounds. These variations include differences in personal and psychological characteristics, environment, and socioeconomic status. Students will learn how counseling theories and techniques are applied to culturally different individuals and groups and identify sources of potential misunderstanding. We will examine communication and how culture affects mental health attitudes and help-seeking in various groups.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 201 : Individual Counseling and Theories**

This course focuses on the major theories and techniques of substance abuse counseling. Emphasis will be on strategies related to assisting clients in accepting the diagnosis of substance abuse and the early stages of recovery. Attention is given to the role of the counselor as part of the total spectrum of human services.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 210 : Introduction to Family Systems**

This course examines family systems theory and techniques related to working with substance abuse clients and their families. Students apply these theories using case studies.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 220 : Introduction to Group Counseling**

This course examines group counseling theories related to working with substance abuse clients and their families.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 230 : Human Development and Addiction**

Examines addiction, substance use and abuse from the adolescent point of view. Includes assessment and treatment planning appropriate to this population and considers ethical and legal ramifications.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 231 : Trauma and Addiction**

This course offers students activities, assignments, and simulated experiences covering the fundamentals of substance abuse counseling. Emphasis on effective communication, assessing strengths and needs, and service planning.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 240 : Community Mental Health and Case Management**

This course provides an introduction to community mental health within the framework of mental health and addiction services. Current legislation, trends, and issues impacting mental health services are examined.

This course explores the 12 Core Functions related to the assessment and management of client progress while in chemical dependency treatments. Students learn about skills related to screening, intake, orientation, treatment planning, and case management. The course also examines the importance of cultural competence and the use of effective communication skills.

**Credits** 4

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 250 : Abnormal Behavior**

This course surveys a variety of psychological disorders ranging from anxiety to post-traumatic stress disorder and substance abuse. Approaches to treating the disorders are also covered with emphasis on the psychotherapies and associated behavioral techniques.

**Credits** 4

**Practicum Hours** 1

**Lab Hours** 1

**Lecture Hours** 1

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

**AR 260 : Addiction Recovery Externship**

This course is supervised unpaid externship of at least 60 contact hours that must be completed successfully prior to graduation. Students are to select a site to complete their hours with approval from the Addiction Recovery Program Director.

**Credits** 2

**Prerequisite Courses**

[AR 101: Introduction to Addictive Behavior](#)

# Administrative Technology

## **AT 248 : Internet Research**

This course refines the knowledge of how to conduct searches of the World Wide Web and dealing with tools such as directories and search engines. Students will be able to navigate the web and critically assess the quality of material found there.

**Credits** 4

## **AT 257 : Publication Design**

This course introduces students to the use of microcomputers for designing and producing various publications. Hands-on experience is provided in using desktop publishing software and a laser or color inkjet printer to produce high resolution publications, such as flyers, brochures, business forms, and newsletters. Students are also introduced to basic design techniques, type and graphics layout, and the related terminology.

**Credits** 4

### **Prerequisites**

WP 255

## **AT 273 : Office Procedures**

This course familiarizes students with basic procedures used in the automated office with emphasis on efficiency and professionalism. The value of interpersonal, as well as technical skills, is emphasized.

**Credits** 4

### **Prerequisites**

60 hours completed

## **AT 275 : Managing Social Media**

This course introduces students to the theories behind using social media to market a small business. Different types of social media and technology will be introduced.

**Credits** 4

## **AT 299 : AT Externship**

**Credits** 2

# Business

## **HM 101 : Introduction to Hospitality Management**

This course provides an overview of historical perspectives, current trends, and up-to-date practices within the current field of hospitality. Coverage of food and beverage entities, hotel and lodging operations, travel and tourism, and more gives students a comprehensive study of this rewarding field.

**Credits** 4

## **HM 102 : Event Management I**

This course introduces the fundamentals of event management, including concepts of the Meetings, Expositions, Events, and Conventions (MEEC) industry. Consideration of components required to create an event will include client consultation, strategic planning, building a team, customer relationship management, budgeting, staffing, marketing, legal and safety/security concerns, and more, which will give students an inclusive look into the events management specialization.

**Credits** 4

**HM 103 : Hospitality Sales and Marketing I**

This course provides students with a comprehensive introduction to the fundamental concepts and strategies of sales and marketing within the hospitality industry. Students will gain a thorough understanding of market segmentation, pricing strategies, advertising and promotion techniques, customer relationship management, and effective sales practices specific to the hospitality sector. Through case studies and practical exercises, students will develop the knowledge and skills necessary to promote and sell hospitality products and services successfully. This course serves as a strong foundation for students aspiring to pursue careers in hospitality sales, marketing, or related fields.

**Credits** 4

**HM 104 : Hospitality Food & Beverage I**

This course offers an introductory exploration of the complex food and beverage industry. This course equips students with foundational knowledge and skills to excel in managing various aspects of food and beverage operations. Throughout the course, students will explore diverse areas of the food and beverage industry, gaining an understanding of each sector's characteristics and roles. By examining case studies and real-world examples, students will identify key players within the industry and grasp the intricate relationships that drive its functioning. In addition, students will explore current trends and challenges that the food and beverage industry face in today's ever-evolving landscape. Through critical analysis and discussion, students will develop insights into how these factors shape industry practices and strategies. Overall, this course prepares students with a holistic foundation in the food and beverage industry, combining theoretical knowledge with practical skills to prepare them for success in this dynamic field. Whether aspiring to become restaurant managers, caterers, or entrepreneurs, students will leave with the foundational knowledge needed to succeed in the world of food and beverage.

**Credits** 4

**Prerequisite Courses**

[HM 101: Introduction to Hospitality Management](#)

**HM 201 : Hospitality Revenue Management**

Hospitality Revenue Management is a fundamental course designed to provide students with a multidisciplinary knowledge of revenue management principles and practices in the hospitality industry. This course investigates strategies and techniques hotels, resorts, and other hospitality establishments use to maximize revenue and optimize room and resource allocation. Students will gain valuable insights into the vital nature of revenue management in the context of the hospitality sector.

**Credits** 4

**HM 202 : Event Management II**

This course will expand upon the fundamentals of event management to further explore operations and logistics in the event management field. Concepts of event production, design, registration, event-specific technology, funding, sustainability, human resources, overview of food and beverage planning, financial management, public relations, and more while working in a group setting to simulate an event management atmosphere will give students the edge that they need to excel in the events management field.

**Credits** 4

**HM 203 : Hospitality Sales and Marketing II**

Building upon the foundational knowledge of hospitality sales and marketing, this advanced course delves deeper into the industry's strategic aspects and cutting-edge practices. Students will explore advanced topics such as revenue management, market analysis, brand positioning, digital marketing, customer experience management, and leadership in sales and marketing. Through real-world case studies and industry projects, students will develop the ability to analyze market trends, devise innovative sales and marketing strategies, and effectively lead teams in achieving sales goals. This course is designed for students seeking to enhance their expertise, take on leadership roles in hospitality sales and marketing departments, or pursue entrepreneurial ventures in the industry.

**Credits** 4

**Prerequisite Courses**

[HM 103: Hospitality Sales and Marketing I](#)

**HM 204 : Hospitality Food & Beverage II**

Building upon foundational knowledge gained in HM104 - Hospitality Food & Beverage I, HM204 - Hospitality Food & Beverage II delves into the strategic intricacies of managing and succeeding within the food and beverage industry. Through a combination of theoretical concepts, case studies, industry analysis, and hands-on projects, students will develop the expertise necessary to excel in managerial roles, navigate industry challenges, and drive innovation. By the end of this course, students will not only have a deeper understanding of industry subtleties but will also possess the strategic insight to excel in this ever-evolving field. Whether aspiring to manage restaurants, launch innovative food startups, or lead sustainable food initiatives, this course equips students with the tools and insights needed for success.

**Credits** 4

**Prerequisite Courses**

[HM 104: Hospitality Food & Beverage I](#)

**MN 120 : Business Organization**

This course introduces students to the different facets of the US business environment. Examines topics including the fundamentals of a business's legal, management, marketing, and finance aspects.

**Credits** 4

**MN 130 : Customer Service**

This course is designed to introduce and help students develop outstanding customer service skills in an organizational setting serving clients/customers. Telecommunications and web-based customer strategies will be discussed. Students will learn how to interact with customers, resolve conflicts, maintain records, understand the importance of customer satisfaction/retention, and develop time management skills.

**Credits** 4

**MN 223 : Marketing**

This course examines marketing fundamentals, including marketing ethics, analyzing the marketing environment, consumer behavior, and product pricing strategies.

**Credits** 4

**MN 227 : Business Finance**

This course Introduces the fundamentals of business finance. The time value of money, financial statements, bond and stock valuations, and financial forecasting, among other topics, are explored from the financial management perspective.

**Credits** 4

**MN 299 : Business Management Externship**

**Credits** 2

# Classical Liberal Arts

## Program Description

The Associates of Arts in Classical Liberal Arts is a degree program developed to embrace the best of traditional Western higher education. Critical thinking, effective communication, and the exploration of ideas across the spectrum of humanities, natural sciences, social sciences, and the arts are the skills taught in this program. This program of study provides a personalized learning experience that will get students closer to their personal and professional dreams while growing as civic-minded individuals who understand and appreciate their rights and responsibilities in a free-spirited economy and democracy.

## Program Outcomes

- Students will be able to apply rational analysis to complex and challenging materials and arguments and present that analysis in clear oral, written, multimedia, and other formats using data as appropriate.
- Students will be able to examine and evaluate the use of academic and non-academic information, resources, and evidence for critical thinking about questions, content, and ideas to determine meaning and value.
- Students will be able to identify key features of humanity's complex relationship to the physical world, its impact on us and our impact on it; they will further be able to understand how to apply scientific and ethical principles to decisions about the future of that relationship.
- Students will be able to identify, explain, and apply ethical reasoning to historical and contemporary problems.
- Students will be able to identify major civilizations, place them in historical context, and describe their key features, innovations, and contributions; students will also be able to identify and engage key scholarly interpretations and disputes.

In addition, each student will choose one of two pathways which will result in one additional programmatic outcome:

### Western Culture and American Heritage path:

- Students will be able to identify and analyze seminal works of art, literature, and music from various periods and cultures; students will also engage in a deeper study of American history and culture and analyze the successes and failures of the American experiment in self-government.

### Politics, Philosophy, and Economics path:

- Students will be able to identify and articulate key moral and philosophical theories and how they are related to the fields of politics and economics; they will also be able to form and communicate arguments, applying the methods of PPE, to complex philosophical, economic, and political ideas.

## Program Content

A minimum of 90.00 quarter credit hours are required for graduation.

# Low- residency Session

## **EC 210 : Macroeconomics**

This course will explore the field of macroeconomics, looking at the economy as a whole, including issues such as employment, inflation, and national production.

**Credits** 4

**Lecture Hours** 40

## **EC 220 : Microeconomics**

This course will explore the field of microeconomics, looking at the economy primarily through the lens of the individual decision-maker. It will explore topics related to elasticity of demand, marginal utility, and elasticity of supply among others.

**Credits** 4

**Lecture Hours** 40

## **GE 111 : How to Read a Book**

This course will provide students with a baseline understanding of how to conduct themselves in an academic environment, develop critical thinking, engage in civil discourse, and prepare themselves to be challenged by difficult and even troublesome ideas, while thinking for themselves.

**Credits** 2

**Lecture Hours** 20

## **HS 110 : World Civilizations I**

This course explores the various civilizations of the world from their origin to the late Middle Ages, looking at them in isolation and as they interact with one another. Students are asked to consider the advantages and disadvantages of various ways of organizing human life in both space and time.

**Credits** 4

**Lecture Hours** 40

## **HS 120 : World Civilizations II**

This course continues the exploration begun in World Civilizations I. Topics in this course examine the civilization structures from the early Modern period up to and including the present.

**Credits** 4

**Lecture Hours** 40

### **Prerequisite Courses**

[HS 110: World Civilizations I](#)

## **HS 210 : Western Civilization I**

This course explores the origins of Western Civilization in the tension between Athens (philosophy/reason) and Jerusalem (religion/faith) in the unrolling of Western culture and society through the Renaissance. Special attention is given to the role of the individual, rights, liberties, and duties and their tension with forces of centralization and concentrated power structures.

**Credits** 4

**Lecture Hours** 40

## **HS 220 : Western Civilization II**

This course continues the exploration from Western Civilization I. It begins with the examination of the culture and society after the Renaissance and Reformation and follows those influences, as well as later concepts in social civics, up to and including the present.

**Credits** 4

**Lecture Hours** 40

### **Prerequisite Courses**

[HS 210: Western Civilization I](#)

**HU 130 : Topics in Literature, Art, and Music I**

This course will explore questions related to how the imaginative arts influence our own self-understanding. This will be done through the careful study of selected historical works of literature, art, and music.

**Credits** 4

**Lecture Hours** 40

**HU 230 : Topics in Literature, Art, and Music II**

This course is an extension of Topics in Literature I. Reading and discussion of contemporary influential works lead to questions related to how the arts influence our own self-understanding. Topics may include works in traditional mediums as well as film and newer forms of media.

**Credits** 4

**Lecture Hours** 40

**Prerequisite Courses**

[HU 130: Topics in Literature, Art, and Music I](#)

**LA 299 : Capstone Writing**

This course focuses on the writing of a thesis paper on a topic drawn from student's coursework, focusing on a single work, or a theme connecting several different works.

**Credits** 4

**Lecture Hours** 40

**Prerequisites**

*Permission required after completion of third or fourth quarter of study.*

**PE 200 : Political Economy**

This course looks at economic concepts from the perspective of the nation state and governmental influence through Law and policy. Emphasis is placed on the way in which government interacts with the economy and on how those interactions effect entrepreneurship.

**Credits** 4

**Lecture Hours** 40

**PE 220 : Politics, Philosophy, and Economics**

A survey of the philosophical, political, and economic approaches to understanding how social institutions work and how they should work. Topical focus varies, but may include economic justice, the economics and ethics of wealth creation, markets and morality, or democratic theory.

**Credits** 4

**Lecture Hours** 40

**PE 230 : Methods of PP&E**

This course will teach students to apply the distinctive methods of the three disciplines to challenging questions in social and political philosophy, including formal analysis in economics and political science and logical and normative evaluation in philosophy. As with other PPEL core courses, the focus is on the integration of the methods from the different disciplines.

**Credits** 4

**Lecture Hours** 40

**PH 100 : Ancient, Medieval, and Modern Thought**

This course explores the paradigms in which we place history through the ideas and writings of seminal thinkers and exemplary works from each period. Students are asked to suspend their current perspectives in order to understand how people in the past viewed the world, and then travel through the transitions to new ways of thinking.

**Credits** 3

**Lecture Hours** 30



**PH 200 : Religion and Society**

This course looks at various religious and non-religious ways of framing our understanding of the world, including animist and pagan traditions, Hinduism and Buddhism, Judaism, Islam, and Christianity, as well as various atheist traditions. Students are asked first to identify key aspects of difference religious perspectives, and then to evaluate them in relation to each other, while exploring the role that religion plays in human life.

**Credits** 3

**Lecture Hours** 30

**PH 220 : Contemporary Moral Issues**

An introduction to some contemporary moral issues. Topics may, for example, include animal rights, abortion, euthanasia, capital punishment, sexual morality, genetic engineering, and questions of welfare and social justice.

**Credits** 3

**Lecture Hours** 30

**SC 110 : Science and Civilization**

This course explores the role of science in society with an emphasis on how science informs our understanding of ourselves and the world. Students will learn about science through the Newtonian Age. This class will have a lab component.

**Credits** 4

**Lab Hours** 20

**Lecture Hours** 30

**SC 210 : Physical and Human Geography**

This course looks first at the way in which the physical features of the planet affect its local potentialities, before looking at how those potentialities affect the way in which humans gather and interact with the environment.

**Credits** 4

**Lecture Hours** 40

**SC 220 : Technology and Human Progress**

This course explores the way in which humans' ability to use tools has changed not only their way of living, but the planet as a whole. Students will be asked to consider whether technology only advances in a positive direction, or also can have negative effects, as well as the future of technology and how it might affect life as we know it.

**Credits** 4

**Lecture Hours** 40

**SC 230 : Ecology and the Environment**

This course explores the way in which the physical environment changes over time and how humans have and will continue to influence the planet as a whole. Students will also explore the changing way in which we view the environment, and its role in our overall value systems.

**Credits** 4

**Lecture Hours** 40

# Communications

## **CM 101 : Professionalism**

This course prepares students for the workplace through a wide variety of techniques and strategies and shows them how to continue their upward mobility once on the job. Topics covered include work place ethics, goal setting strategies, priority and stress management related to the workplace, working effectively with a diverse workforce, functioning on a global virtual team, managing conflict and difficult people, and learning to navigate change while in a career.

**Credits** 4

## **CM 150 : Workplace Communication**

This course develops and strengthens communication skills needed in the workplace. Topics include communication theory, listening, delivering feedback, interviewing, and public speaking.

**Credits** 4

## **CM 210 : Public Speaking**

This course develops and improves public speaking, listening, organizational skills, and critical thinking. Several types of speeches are prepared and delivered. Students are also expected to participate in critiques of their classmates' presentations.

**Credits** 4

## **CM 278 : Interpersonal Communications**

This course develops communication skills and surveys interpersonal relationships, conflict, and intercultural communication.

**Credits** 4

# Computer Science

## **CS 101 : Intro to Computers**

This course surveys the fundamentals of data processing on microcomputers. Students gain understanding of and facility in using computer hardware, operating systems and common software applications through lecture, discussion, and hands-on practice. This course is intended to be practical and useful to any student, regardless of his or her major field of study.

**Credits** 4

## **CS 235 : Spreadsheet Applications**

This course involves advanced application of spreadsheets as the solution for business problems. Numerical analysis and forecasting are taught along with charting figures and utilizing spreadsheet programs for database.

**Credits** 4

# Dental

## **DE 190 : Dental Anatomy**

This course introduces students to the oral cavity and surrounding anatomical structures. Emphasis is placed on the Trigeminal Nerve, Histology and Embryology of the oral cavity and its dentition. Pathology of the oral cavity disorders is discussed as well.

**Credits** 4

### **Prerequisite Courses**

[DE 292: Chairside Assisting](#)

## **DE 290 : Dental Materials**

This course teaches the handling of chairside materials such as dental cements, preliminary and final impressions, temporary crowns and restorations, sealants and fluoride treatments, restorative materials and pouring and trimming of stone models. The laboratory procedures involved, as well as the actual laboratory work, are included.

**Credits** 4

### **Prerequisite Courses**

[DE 190: Dental Anatomy](#)

## **DE 291 : Dental Instruments and Procedures**

This course presents an in-depth study of the many varied hand instruments, mechanical instruments, and the various procedures used in dentistry. In addition to the equipment used, this class will include learning the techniques and steps used in many procedures. Areas covered will include the principles of four-handed dental practices, the proper transferring of instruments, the use of the high-speed evacuation system, and the use and care of dental handpieces and all other equipment. The different dental specialties will also be included.

**Credits** 4

## **DE 292 : Chairside Assisting**

This course provides in-depth information concerning patient care in the dental practice. Students are made aware of OSHA regulations concerning instrument handling and sterilization and disease transmission. Students are prepared to handle medical, as well as dental, emergencies which might arise in the dental office. Oral disease control is covered, as are dental clinical charting systems. A brief history of dentistry and assisting is included.

**Credits** 4

## **DE 293 : Dental Radiology**

This course studies X-ray techniques and practices. Students are expected to place, expose, develop, and mount two full-mouth series of radiographs. Digital and panoramic techniques are reviewed as well. Safety regulations when exposing radiographs and the history of dental radiography are discussed.

**Credits** 4

### **Prerequisite Courses**

[DE 190: Dental Anatomy](#)

## **DE 294 : Dental Seminar**

This course summarizes previous clinical and laboratory courses allowing for additional skill development.

**Credits** 4

### **Prerequisites**

DE 290, DE 291 and DE 293

**DE 295 : Dental Office Management**

This course emphasizes the written and computer management of patient charts and records, appointment scheduling, insurance forms, and billing as applicable to a dental office. Verbal and written communication are discussed, along with ethics and psychology in the dental practice. There is a review of tooth numbering systems and charting as well.

**Credits** 4

**Prerequisite Courses**

[DE 292: Chairside Assisting](#)

**DE 299 : Dental Externship/ Practicum**

This course assigns advanced students to work in a dental office to receive an actual clinical experience and to expand on their dental assisting skills.

**Credits** 2

**Prerequisites**

A minimum grade of C in major subject area is necessary to participate.

## Economics

**EC 226 : Economics**

This course introduces the fundamentals of microeconomics, macroeconomics, and international economics. Learners will also explore how these economic factors are related to the current economy and individual lives.

**Credits** 4

## English

**EN 161 : English Composition I**

This course reinforces grammar skills and sentence construction. Primary focus is on paragraph development and paragraph organization to promote more effective writing skills.

**Credits** 4

**Prerequisites**

Completion or testing out of EN 160.

**EN 162 : English Composition II**

This course builds upon the fundamental knowledge gained in [EN 161](#) with emphasis on writing skills. Outlining and logical organization are reviewed. Essays and research report writing are emphasized.

**Credits** 4

**Prerequisite Courses**

[EN 161: English Composition I](#)

# Entrepreneurship

## **ET 101 : Entrepreneurial Mindset**

In this course, the student will be introduced to the entrepreneurial mindset in a business context. Emphasis will be placed on the skills, attitudes and behaviors of successful entrepreneurs and on the analysis of the economic, political, social and technological climate that shape the success of entrepreneurial endeavors. Students will be given the opportunity to evaluate the value of the entrepreneurial mindset and apply it to their own entrepreneurial potential.

**Credits** 4

## **ET 102 : Entrepreneurship Basic: Design Thinking**

This course provides students the opportunity to learn and apply design thinking processes in the entrepreneurial environment. Topics include design thinking tools, focus on customer-centered design, and business needs, including prototyping, product life-cycles, production planning, and explaining products to customers and stakeholders.

**Credits** 4

## **ET 103 : Starting a Business with Limited Resources**

This course introduces students to bootstrapping concepts and strategies for limited-resource business startups. Students are engaged by learning about new and alternative capitalization models as well as social media strategies, platforms, and tactics for launching a new business or moving into a new market. Students will explore this entrepreneurial concept through case studies and class exercises.

**Credits** 4

# General Education

## **GE 102 : Personal Growth and Finance**

The course is designed to assist students to identify and examine personal attributes and behaviors they currently have, to develop introspection, growth-inducing reflection, and preparation for life beyond the classroom. The course will cover aspects of psychology, personal growth, economics, and personal finance.

**Credits** 4

## **GE 106 : Ethics**

This course will study principles in ethics by surveying the philosophers: Socrates, Plato, and Aristotle. Many of the questions relevant today were addressed by these three individuals who initiated a revolution in thought altering the course of Western Civilization and laying the groundwork for future discoveries in science, politics, psychology, and philosophy. Students will: explore their methods for teaching critical thinking skills; value open dialogue with others; and appreciate the impact ethical decisions will have on their personal and professional lives.

**Credits** 4

## **GE 200 : General Psychology**

This course is designed to introduce theories and techniques of appraising human behavior. Areas include stimulation and response, emotional adjustment, motivation, learning, personality, and abnormal behaviors.

**Credits** 4

**GE 201 : Introduction to Sociology**

Sociology 201 is an introduction to the discipline of sociology. The focus of this course is to help students acquire a sociological perspective that will provide a way of viewing the world from a sociological lens. The sociological perspective will introduce the student to the influences of our culture, groups, organizations, and global aspects of society that influence our interaction with others. Students will learn the basic concepts in sociology including an introduction to theory, social institutions, stratification, and other topics. You will learn the three major perspectives and other important theories. You will learn how to apply those perspectives to the “real” world. During this course, you will learn the basic vocabulary of sociology, develop a better understanding of your world, and gain insight into your relationship with society.

**Credits** 4

**GE 203 : Dynamics of Relationships**

This course increases the students’ understanding of intimate and personal relationships. The course also incorporates techniques for resolving conflicts in relationships.

**Credits** 4

**GE 204 : Sociology/Current Social Problems**

This course explores causes, effects, and possible solutions for problems in American society today. This course is also designed to help students understand the difference between personal and social problems.

**Credits** 4

**GE 205 : Social Psychology**

This course explores the theories and explanations of social behavior, as well as social influence and personal control. The course offers a better understanding of self as a social being.

**Credits** 4

**GE 207 : Appalachian Culture I**

This course studies the culture of Appalachia and its people. The course deals with the heritage, language, and folklore of Appalachia.

**Credits** 4

**GE 209 : Ecology Environmental Issues**

This course studies our environment and the changes which are occurring. It explores the problems that are being created and how individuals can make a difference in improving our environment.

**Credits** 4

**GE 211 : Drug Awareness**

This course outlines the history of drug use, drug legislation, and the fundamentals of pharmacology. After providing a factual background, situations are offered to generate thought and increase awareness of licit and illicit drugs.

**Credits** 4

**GE 212 : College Mathematics**

This course introduces students to logic, postulational thinking, and mathematical models, algebra, probability, and statistics.

**Credits** 4

**GE 214 : American History I**

This course studies American History from colonization through the Civil War. Emphasis is placed on establishing our government and later maintaining our unity as a country.

**Credits** 4

**GE 215 : American History II**

Students will learn about political, cultural, economic, foreign policy, and other changes that have shaped the United States between the early twentieth and twenty-first centuries.

**Credits** 4

**GE 217 : Current Events**

This course examines current events occurring in local areas, the United States, and worldwide. It demonstrates the importance of awareness of newsworthy events.

**Credits** 4

**GE 267 : American Government**

This course first explores the events leading up to the Declaration of Independence and Constitutional Convention, followed by a detailed examination of the American system of government as originally designed. It then looks at American government in practice, asking students to explore what has changed, and what is the same, as well as to evaluate the system as designed, as well as as lived.

**Credits** 4

**GE 268 : Deaf Culture**

This course introduces students to the intricacies of deaf culture. This course includes study of the Americans with Disabilities Act, support mechanisms for individuals that are deaf or hard-of-hearing, the types of services required for deaf individuals. In addition, students will be introduced to ASL and phonology while recognizing communication challenges facing individuals that are deaf or hard-of-hearing.

## Management

**MN 220 : Principles of Management**

This course familiarizes students with the management process through investigating basic management functions. Emphasis is given to the importance of supervisory level of management.

**Credits** 4

**MN 232 : Human Resources**

This course focuses on the fundamentals of human resources management policies and practices, such as staffing, training, and performance evaluations. Labor relations, equal opportunity, and diversity management at workplaces will be discussed.

**Credits** 4

**MN 240 : Project Management**

This course will provide an overview of project management concepts by exploring the process of starting a small business. Students will be able to take a closer look at the different stages of starting a small business, such as identifying business opportunities, choosing a legal structure, identifying financial needs, and building customer relations.

**Credits** 4

**Prerequisite Courses**

[MN 223: Marketing](#)

[MN 232: Human Resources](#)

[MN 130: Customer Service](#)

# Medical

## **MB 200 : Medical Billing I**

This course focuses on Medical Billing with emphasis on various insurances. The students will learn about different positions, managed care, medical contracts and Ethics, HIPAA, ICD-10-CM, CPT & HCPCS, and Auditing.

**Credits** 4

## **MB 201 : Medical Billing II**

This course prepares the student for the CPB exam with AAPC. The students will learn information related to billing, including HIPAA, health plans, ICD-10-CM, CPT, accounts receivable, and health plans (governmental and commercial.)

**Credits** 4

### **Prerequisite Courses**

[MB 200: Medical Billing I](#)

## **MC 299 : Medical Coding Externship/ Practicum**

Students will be assigned to a facility or complete program through online component to receive practical experience in coding.

**Credits** 2

### **Prerequisites**

The student has to have achieved a minimum grade of "C" in major subject matter in order to participate in the practicum experience.

## **ME 181 : Medical Terminology I**

This course presents structure of basic medical terminology. Prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content. A word building system will be used to learn word parts that are used to construct and analyze new terms. This system provides the opportunity to decipher unfamiliar terms and check their spelling. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations will be introduced as related terms are presented.

**Credits** 4

## **ME 182 : Medical Terminology II**

This course continues learning format used in [ME 181](#) with introduction of new word parts included to enhance vocabulary already learned. Emphasis again is placed on spelling, definitions, usage, and pronunciation.

**Credits** 4

### **Prerequisite Courses**

[ME 181: Medical Terminology I](#)

## **ME 184 : Anatomy I**

This course introduces students to fundamentals of life and life maintenance, the organization and workings of the typical animal cell, the basis of metabolism, and the organization of the body, as well as selected body systems.

**Credits** 4



**ME 191 : Medical Ethics and First Aid**

This course introduces the issues of law and ethics that the rapid advances in technology and increased specializations demand in the medical profession. This course also provides students with the knowledge and skills necessary in an emergency to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until professional help arrives.

**Credits** 4

**ME 200 : Medical Coding I**

This course focuses specifically on a physician's office or outpatient facility. The students will learn the history of coding, what part HIPAA plays in the administration of coding and the appropriate use of the ICD-9-CM to find diagnoses, co-morbidities and complications for billing purposes. Case studies are used to simulate the real-life circumstances of an office.

**Credits** 4

**Prerequisites**

ME 181 Students must have completed 48 quarter-credit hours.

**ME 201 : Medical Coding II**

This course is a continuation of Medical Coding I, the students will use the ICD-9-CM to find the primary and secondary diagnoses and the CPT to appropriately bill the office calls and procedures encountered in the office or outpatient facility. The HCPCS will be used to code and bill supplies, medicines, durable medical equipment, pathology and laboratory reports, etc. Upon completion, the students will have obtained knowledge about coding and billing, as well as any encounter a patient may have in a doctor's office, with an ambulance service, outpatient center or any facility other than a hospital.

**Credits** 4

**Prerequisite Courses**

[ME 200: Medical Coding I](#)

**ME 203 : Medical Coding III**

Medical coding is the ability to translate medical terminology into medical codes. Coding III involves advanced ICD-9-CM (inpatient coding), along with the CPT coding system. Also a detailed coverage of ICD-10-CM. Medical Coding III includes tips for preparing for the CPC exam.

**Credits** 4

**Prerequisite Courses**

[ME 201: Medical Coding II](#)

**ME 279 : Medical Office Practice**

This course provides students with the necessary skills to manage the front office. Emphasis is placed on patient communication, clerical skills, operational procedures records management, charting, patient history reports, diagnostic and procedural coding, and insurance.

**Credits** 4

**Prerequisites**

WP 254

**ME 280 : Anatomy II**

This course presents a detailed knowledge of the structure and function of the muscular system, nervous system, respiratory system, nerve tissue, brain and spinal cord, and sense organs. Emphasis is placed on normal anatomy and physiology of these systems in order to understand clinical applications of the disordered physiology of these systems.

**Credits** 4

**Prerequisite Courses**

[ME 184: Anatomy I](#)

**ME 281 : Anatomy III**

This course presents a detailed knowledge of the structure and function of the urinary, endocrine, reproductive, and circulatory systems, with emphasis on the lymphatic and cardiovascular systems. Special emphasis is placed on normal anatomy and physiology of these systems in order to understand the clinical applications of disordered physiology.

**Credits** 4

**Prerequisite Courses**

[ME 184: Anatomy I](#)

**ME 282 : Clinical Procedures I**

This course provides knowledge of patient preparation, taking and recording of vital signs, and assisting the physician with examinations, treatments, and minor surgeries. Student learns to perform visual exams and electrocardiograms, take standard precautions for medical asepsis and infection control, and care for the exam room. Emphasis is also placed on medical and ethical standards relative to medical assisting, including the maintenance of professional skills.

**Credits** 4

**Prerequisites**

ME 184 and ME 181. Students must have completed 32 quarter-credit hours.

**ME 283 : Clinical Procedures II**

This course summarizes all previous clinical and laboratory courses allowing for additional skill development. Accurate techniques and professionalism are stressed. The course includes administering medication by various injection techniques and respiratory testing. Course work also includes obtaining CPR certification. Medical law and ethical behavior are reviewed also.

**Credits** 4

**Prerequisites**

ME 285

**ME 284 : Process of Disease I**

This course entails the identification or definition of a disease and establishing its etiology or cause, discussing which populations are at risk, what the signs and symptoms are, and what the prognosis or outcome will be. After the disease has been totally investigated, the possible treatments are discussed. This class is beneficial in helping the students understand the disease process and how it can be interrupted by the use of medications, therapies, or surgeries to help improve the health of the patient.

**Credits** 4

**ME 285 : Laboratory Procedures**

This course provides an introduction to the fundamentals of diagnostic medicine. Emphasis is placed on safety, proper specimen handling, and protocol, as well as practice in basic techniques such as phlebotomy, urinalysis, and some hematology determinations. Uses some rapid diagnostic laboratory tests.

**Credits** 4

**Prerequisite Courses**

[ME 282: Clinical Procedures I](#)

**ME 286 : Pharmacology**

This course covers drug actions, the history of drug control in the U.S., routes of administration, drug preparations, dosage calculations, use of drug references, drug classifications, and interpretation of medication orders.

**Credits** 4

**Prerequisite Courses**

[ME 282: Clinical Procedures I](#)

**ME 288 : Process of Disease II**

Process of Disease II is similar in structure to [ME 284](#) except different systems are covered. The students will be involved in discovering the etiology of diseases, some of the signs and symptoms of diseases, what the prognosis of diseases are and what treatments may be used to help cure or arrest diseases. This is beneficial in helping the students to understand the process a disease follows when it attacks the body.

**Credits** 4

**ME 291 : Electronic Health Records**

This course provides comprehensive knowledge and understanding of the history, theory, and functional benefits of Electronic Health Records through practical applications with the use of medical software.

**Credits** 4

**ME 299 : Medical Assisting Externship/ Practicum**

1. This course offers a rotation of practical experience under supervision in offices of qualified physicians, accredited hospitals, and clinics. The course is to be completed prior to graduation. The student is not paid for the required externship hours.

**Credits** 2

**Prerequisites**

Minimum grade of "C" in major subject areas necessary to participate.

## Substance Abuse Counseling Assistant

**SA 299 : SA Externship**

**Credits** 2

## Word Processing

**WP 150 : Keyboarding**

Course introduces the keyboard and functions. Emphasis is on proper technique and skill building for beginners.

**Credits** 4

**WP 251 : Speed-building**

Course encourages speed development through speedbuilding drill exercises and timed tests.

**Credits** 4

**Prerequisite Courses**

[WP 150: Keyboarding](#)

**WP 254 : Word I**

This course introduces the basics of word processing and computer use. Students have hands-on experience while learning the various features offered by the program.

**Credits** 4

**Prerequisites**

25 WPM

**WP 255 : Word II**

This course expands students' skills using a word processing program. Students will learn the more advanced features of the program. Emphasis is placed on skill development, independent work, and decision making.

**Credits** 4

**Prerequisite Courses**

[WP 254: Word I](#)

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